

# 2026 FSU Student Satisfaction Survey Findings Report

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## Executive Summary

The Fanshawe Student Union (FSU) is an organization committed to excellence in service and student support within the diverse student community of Fanshawe College. Since 1967, the FSU has listened to and represented Fanshawe College students to develop and create a student-driven organization to meet the various needs and expectations of students attending Fanshawe College.

As an organization, it is our mission to enhance student satisfaction and success by providing a variety of student services, taking measures to ensure our student cohort feels supported and secure in their educational experience. To support the development and delivery of high-quality services for our student population, the FSU administered the 2026 FSU Student Satisfaction Survey. The survey allows the FSU Student Administrative Council to evaluate the effectiveness of FSU's support and services, and identify areas for future advocacy.

## Methodology

The FSU Student Satisfaction Survey was open from Monday, March 23, 2026, through Monday, April 13, 2026. The survey was available to all current Fanshawe College students, at all Fanshawe College campuses. The survey included quantitative and qualitative questions about demographics, knowledge of the FSU, FSU Student Services, FSU Student Spaces, FSU Events, FSU Food Services, FSU Ancillary Fees, governance, trust in the FSU, and more.

The survey was available to all Fanshawe College students, totaling 17,202 eligible survey participants, and received 874 total responses. Responses were then filtered based on completeness and quality, resulting in 637 valid responses, or a 3.7% response rate. While the findings provide valuable insight into the experiences and perspectives of participating students, the low response rate may limit how fully the results reflect the broader student population.

Most respondents completed the survey in the first few days it was open (March 23-25) with a small uptick from an increase in survey prizing announcement on April 7, 2026.

The survey was incentivized with two \$1,000 cash prizes, one \$500 cash prize, and one \$200 cash prize. Survey respondents were given the option to provide their contact information to be randomly entered to win the prizes.

## Demographic Information

- 99% of respondents were currently enrolled as Fanshawe College students, with 94% of these being full-time students and 6% being part-time.
- 83% of respondents identified London Campus as their primary campus, followed by London South Campus (9%), and London Downtown Campuses (7%).
- 70% of respondents identified as domestic students.
- Nearly half of respondents identified as White (49%), followed by South Asian (14%), Black or African (12%), Southeast Asian (10%), Latin American (8%), and Indigenous (5%).
- 51% of survey respondents identified as female, 44% identified as male, 3% identified as non-binary, and 2% preferred not to say.
- 15% of respondents identified as being a person with a disability.

## Knowledge of the FSU

- 63% of students correctly understood that the FSU is independent of Fanshawe College, while 37% were unaware.
- Orientation (39%) was the most common method respondents learned of the FSU, followed by on-campus marketing materials (27%), friends (9%), and professors or college staff (4%).
- 10% of respondents had previously volunteered with FSU while 7% stated they had been employed by the FSU.
- On-campus signage was the most common way students learned about FSU events and services (65%), followed by social media (55%), email (26%), and the FSU website (25%).

## FSU Student Services

- Awareness and usage are highest for the LTC Bus Pass (69% awareness; 64% usage) and FSU Clubs (69% awareness; 24% usage), with the LTC Bus Pass (68%) and Domestic Student Health Plan (44%) seen as the most valuable services.

- Only 20% of students have participated in FSU Clubs, with 61% citing lack of time as the main barrier; however, 52% indicate some likelihood of joining an FSU Club in the future, while only 15% express interest in starting a FSU Club.
- Engagement with FSU Class Representatives is low, with 92% having never served, 48% having never met their representative, and 68% never receiving assistance; notably, 45% report they do not know who their FSU Class Representative is, and only 15% express interest in the role.
- Awareness and participation in FSU Red Squad are very limited, with only 6% reporting prior involvement, 44% having never interacted, and 36% unsure if they have interacted; interest remains low, with 48% unlikely to join and only 13% expressing interest.

### FSU Student Spaces

- The most frequently visited FSU student spaces were Forwell Hall (56%) and Student Centre study spaces (50%), followed by the Alumni Lounge (39%), FSU Gamesroom (33%), On-Campus Pharmacy (30%), Fuel Station (29%), and the Biz Booth (25%).
- Forwell Hall was the most recommended space (43%), closely followed by Student Centre study spaces (42%).

### FSU Events

- Awareness of FSU events is highest for Sex Toy Bingo (77%) and Orientation Events (60%), but actual participation is lower, with only 36% reporting attendance at Orientation Events and 30% not attending any FSU Events.
- Interest in future attendance is strong, with 47% of respondents indicating they are very likely or likely to attend an FSU event in the future.
- Student Life events are the most in-demand (70%), followed by Career and Networking Events (47%), indicating a mix of social and career-oriented preferences.
- Free incentives are a key driver of attendance, with 75% citing free food and drinks and 64% citing giveaways or prizes as motivators.
- Scheduling conflicts are the main barrier (78%), followed by lack of interest in event type (38%) and not hearing about events in time (34%).
- Overall satisfaction with FSU events is positive, with 65% reporting satisfaction (45% satisfied; 20% very satisfied).

## FSU Food Services

- Awareness of FSU Food Services is strongest for Oasis (72%), followed by Out Back Shack (60%), Nest (58%), and Booster Juice (52%), though 14% are unaware of any FSU-operated locations.
- Oasis is the most widely used location, with 73% reporting purchases, followed by the Nest (64%), Out Back Shack (54%), and Booster Juice (47%); only 9% have never purchased from an FSU Food Service.
- In terms of frequent use, Oasis (41%) leads, followed by the Nest (24%), while 19% of students report they do not regularly use FSU Food Services
- Affordability perceptions are mixed, with 56% rating it as average, 23% below average, and 21% above average.
- 51% of respondents are likely to choose FSU Food Services over other on-campus options, with an additional 25% somewhat likely.
- Cost is the primary barrier (50%), followed by hours of operation (15%) and lack of interest in options (11%).
- Satisfaction with FSU Food Services is generally positive, with 65% reporting satisfaction (49% satisfied; 16% very satisfied), while 9% reported dissatisfaction.

## FSU Ancillary Fees & Governance

- Awareness of FSU ancillary fees is low, with 60% of respondents not aware at all and an additional 19% aware but lacking details.
- Perceptions of fairness are mixed, with 44% indicating fees are somewhat high or unfair, compared to 31% who feel they are fair.
- There is strong demand for increased transparency, with 75% of respondents indicating the FSU should be more transparent, while only 16% feel current transparency is sufficient.
- Understanding of FSU Ancillary Fees is limited, with 66% reporting they do not know how fees are spent; among those with an opinion, 26% report satisfaction (18% satisfied; 8% very satisfied), compared to 9% dissatisfaction.

## Trust in the FSU

- Affordability is the top advocacy priority, with 67% identifying tuition and fees, and 57% identifying cost of living, as key issues, followed by student employment (29%).

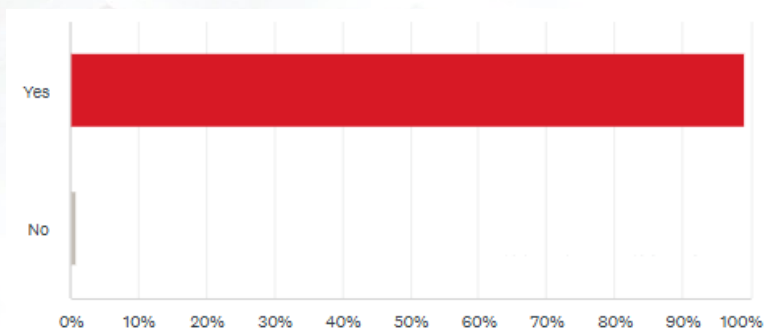
- Financial pressures are significant, with 60% reporting cost of living impacts their studies (32% quite a bit; 28% a great deal) and 24% skipping meals more than once per month
- Concern about tuition increases is high, with 83% expressing concern (48% extremely; 35% somewhat concerned).
- Trust in the FSU is moderate, with 42% reporting neutral trust, 30% reporting high trust, and 5% reporting no trust at all.
- Trust in FSU leadership is also neutral-leaning, with 47% neutral on the FSU President and 49% neutral on the FSU Board of Directors.
- Electoral engagement is moderate, with 62% reporting they have voted in an FSU Election, though 61% indicate they are unlikely to run as a candidate.
- Willingness to directly engage with the FSU remains limited, with only 25% reporting they are likely to reach out for support.

## General

- Perceived influence of the FSU is strong, with 94% of respondents believing the FSU can influence change within Fanshawe College and 60% believing it can influence change at the municipal, provincial, and federal levels.
- Overall sentiment toward the FSU is highly positive, with 94% agreeing the FSU cares about students and 87% agreeing it does a good job sharing its services and resources.
- Interest in greater transparency remains high, with 89% of respondents indicating they want more insight into FSU operations, despite 81% reporting they can already find the information they need on the FSU website.
- Perceptions of the FSU as an organization are favourable, with 89% agreeing it seems like a good place to work or volunteer.
- Perceived representation is generally strong, with 76% reporting they feel well represented by FSU leadership, though nearly one-quarter (24%) do not.
- Interest in deeper engagement is high, with 64% wanting more opportunities to get involved and 70% wanting greater input into FSU decision-making.
- Overall connection to the FSU is positive, with 69% reporting they are proud to be members and 71% consider the FSU an important part of their college experience.

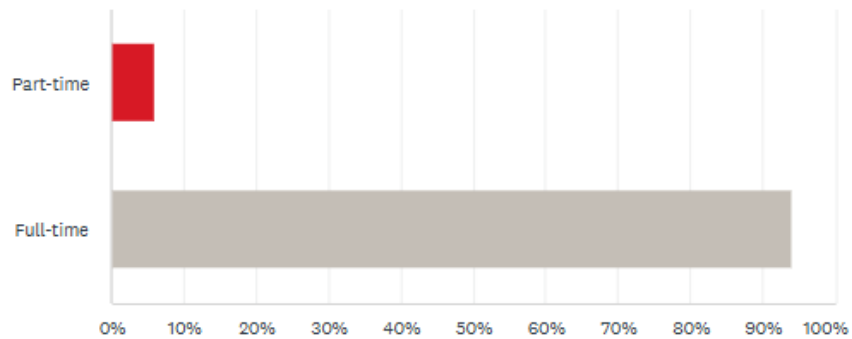
## Demographic Information

**Q1. Are you currently enrolled as a student at Fanshawe College?**



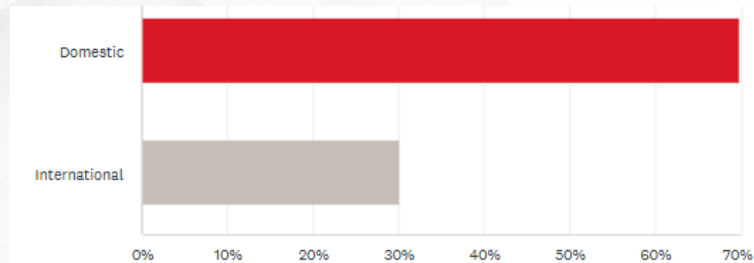
99% of survey respondents stated they were currently enrolled as a student at Fanshawe College.

**Q2. Are you a part-time or full-time student?**



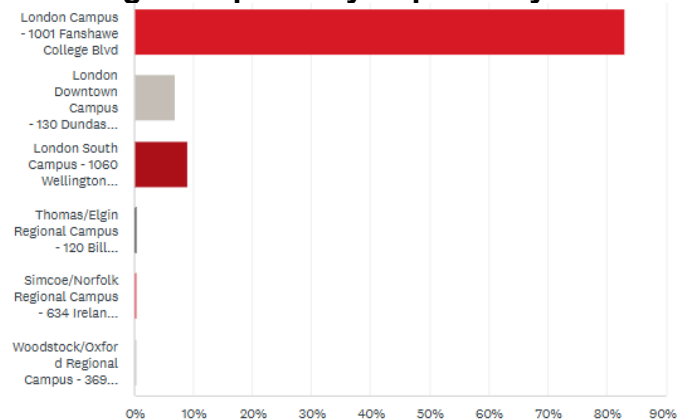
94% of survey respondents stated they were full-time students, with 6% stating they were part-time students.

### Q3. Are you a domestic student or an international student?



Survey respondents were primarily domestic students (70%), compared to 30% of respondents identifying as international students.

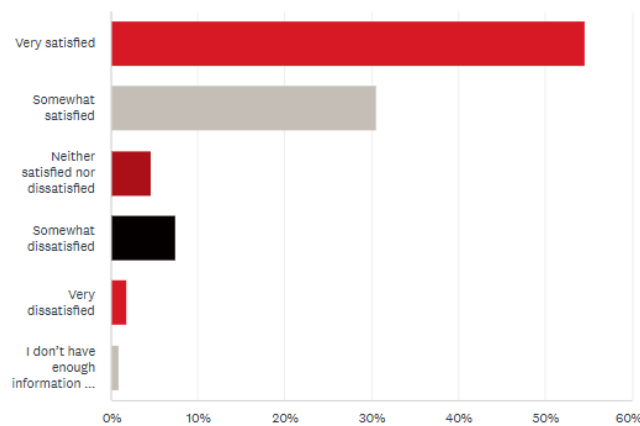
### Q4. Which Fanshawe College campus do you primarily attend?



The majority of survey respondents (83%) identified London Campus (1001 Fanshawe College Blvd) as their primary campus of attendance. London South Campus (1060 Wellington Rd) was identified as the primary campus by 9% of respondents, followed by London Downtown Campus (130 Dundas St) at 7%.

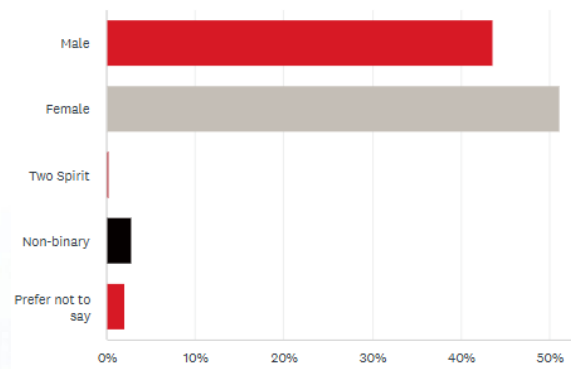
Responses from regional campuses accounted for less than 1% of the total sample. This included three respondents from Woodstock/Oxford Campus (369 Finkle St), two from Simcoe/Norfolk Campus (634 Ireland Rd), and two from St. Thomas/Elgin Campus (120 Bill Martyn Pkwy).

**Q5. How satisfied are you with the level of FSU services and representation available at your campus compared to what you understand is available at the main London Campus?**



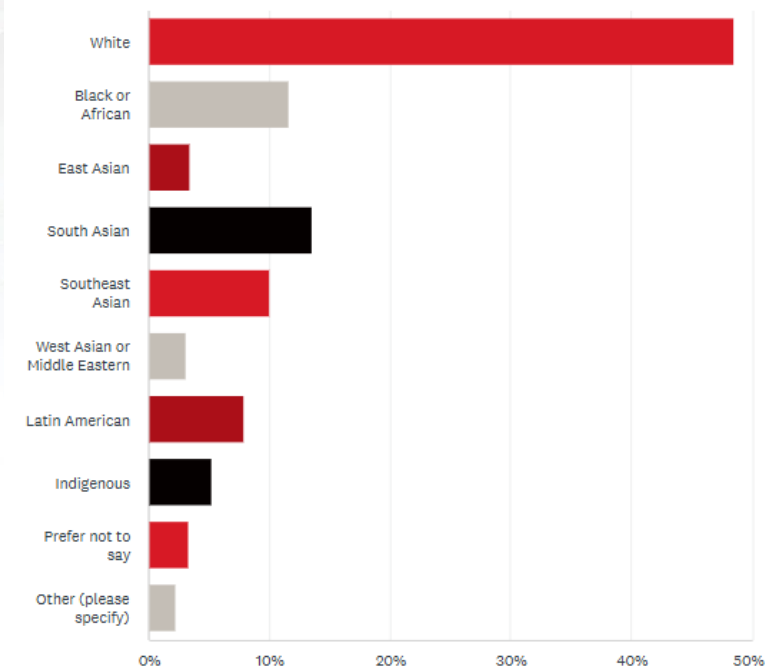
Students who stated that their primary campus was not London Campus (1001 Fanshawe College Blvd) were asked about their satisfaction with the FSU services and representation on their respective campuses. 85% of respondents stated they were satisfied with the level of services and representation, while only 9% stated they were dissatisfied. 5% stated they were neither satisfied nor dissatisfied, and 1% stated they did not have enough information to compare.

**Q6. What is your gender identity?**



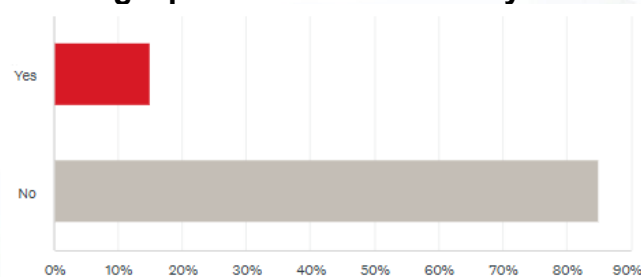
51% of survey respondents identified as female, 44% identified as male, 3% identified as non-binary, and 2% preferred not to say.

### Q7. Which racial or ethnic group(s) do you identify with?

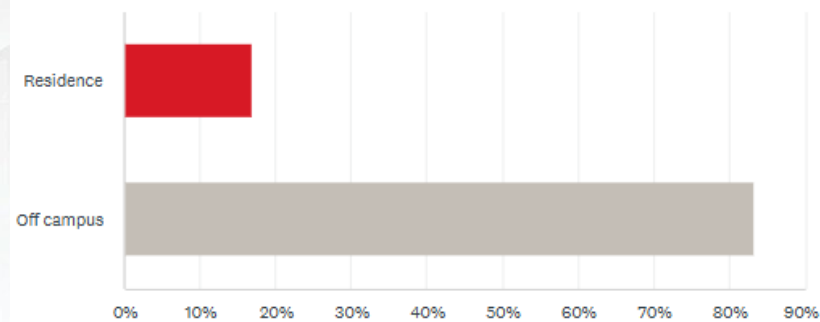


Nearly half of respondents identified as White (49%). Other commonly reported identities included South Asian (14%), Black or African (12%), Southeast Asian (10%), Latin American (8%), and Indigenous (5%).

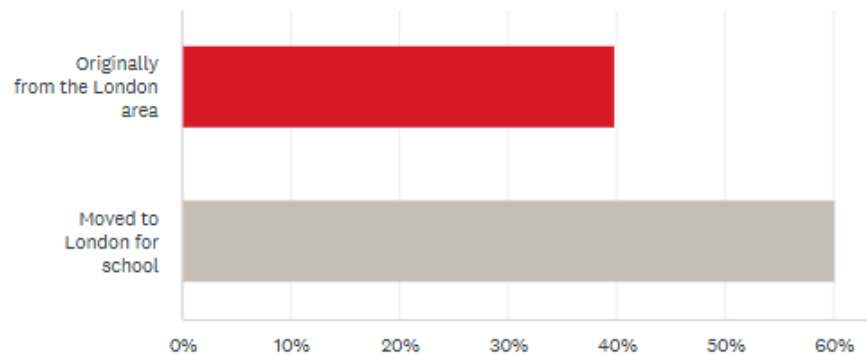
### Q8. Do you identify as being a person with a disability?



15% of respondents identified as being a person with a disability.

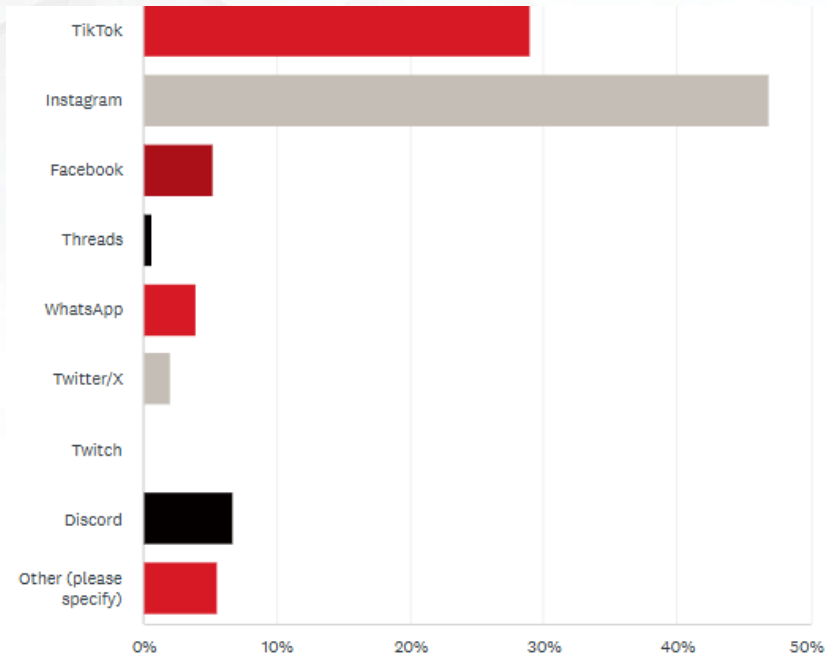
**Q9. Do you currently live in Fanshawe College Residence or Off Campus?**

Most respondents lived in off-campus housing (83%), while 17% stated they lived in Fanshawe College Residence.

**Q10. Are you originally from the London area, or did you move to London for school?**

Most respondents moved to London for school (60%), but 40% were originally from the London area.

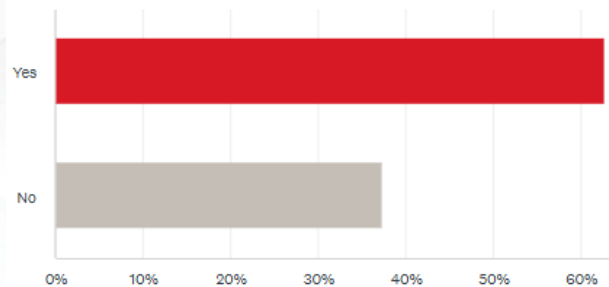
**Q11. Which social media platform/app would you say you spend the most amount of time?**



Instagram was the most used social media platform with 47% of respondents using it, followed closely by TikTok (29%). Other commonly used platforms included Discord (7%), Facebook (5%), WhatsApp (4%), and Twitter/X (2%).

## Knowledge of the FSU

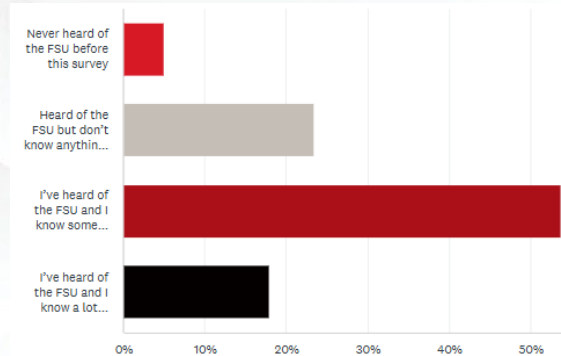
**Q12. Are you aware that the Fanshawe Student Union (FSU) is a separate entity from Fanshawe College?**



Of the 637 complete responses, 63% of students correctly understood that the FSU is independent of Fanshawe College, while 37% were unaware. International students reported notably higher awareness (82%) compared to domestic students (54%). However, this may be influenced by self-selection bias where students who are already more familiar with or engaged with the FSU may be more likely to complete the survey. Given that domestic students make up the majority of respondents, the overall awareness rate (63%) may overrepresent higher levels of understanding.

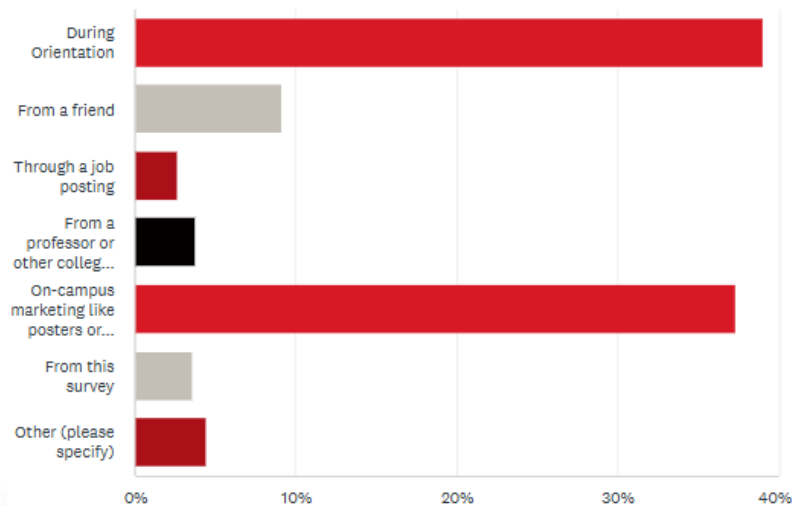
A similar pattern is seen when looking at gender, although women were slightly more represented in the sample, men reported higher awareness (70%) of the FSU's independence. London South Campus respondents reported the highest awareness (88%) despite being a small part of the sample size, whereas London Campus, which represents the majority of respondents (529), reported lower awareness (60%).

### Q13. How much do you know about the Fanshawe Student Union (FSU)?



Just over half of respondents (54%) indicated that they had heard of the FSU and knew some things about it. An additional 23% reported that they had heard of the FSU but do not know much about it. Nearly one-fifth of respondents (18%) stated that they have heard of the FSU and know a lot about it, while 5% indicated that they had not heard of the FSU prior to completing the survey.

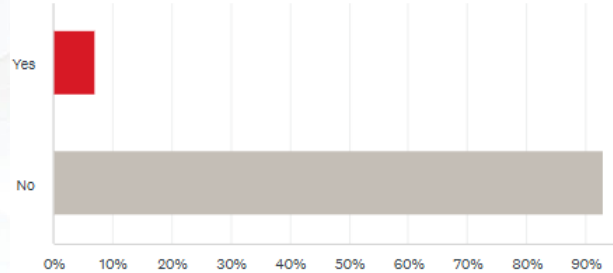
### Q14. How did you first hear about the Fanshawe Student Union (FSU)?



Orientation was the most common way respondents first became aware of the FSU, with 39% stating this as their initial point of contact. This was followed by on-campus marketing materials, such as posters, cited by 27% of respondents. Other sources

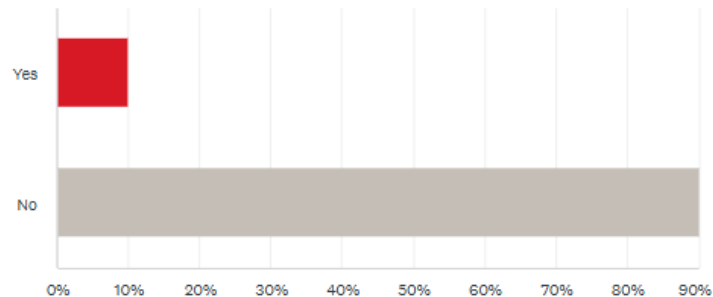
included friends (9%), this survey (4%), professors or college staff (4%), and job postings (3%).

**Q15. Have you ever been employed by the Fanshawe Student Union (FSU)?**



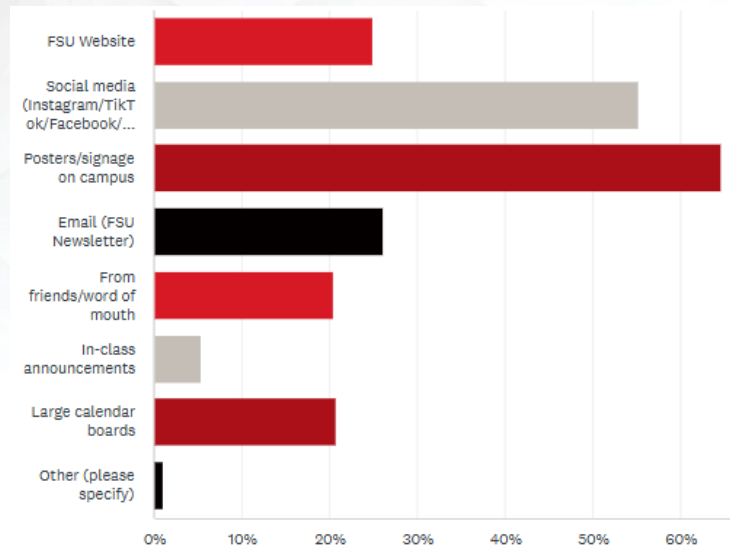
93% of survey respondents had never been employed by the FSU, with 7% of respondents stating they had.

**Q16. Have you ever volunteered with the Fanshawe Student Union (FSU)? (i.e. Red Squad, FSU Class Representative, FSU Student Advocates)**



Most respondents had never volunteered with the FSU (90%), with only 10% stating they had.

**Q17. How do you typically hear about FSU Events and Services? Select all that apply.**



Posters and signage on campus were the most common way that students learned about FSU Events and services, with 65% of respondents stating this. This was followed closely by social media (55%). Other methods included email/the FSU newsletter (26%), the FSU website (25%), large calendar boards (21%), from friends/word of mouth (20%), and in-class announcements (5%).

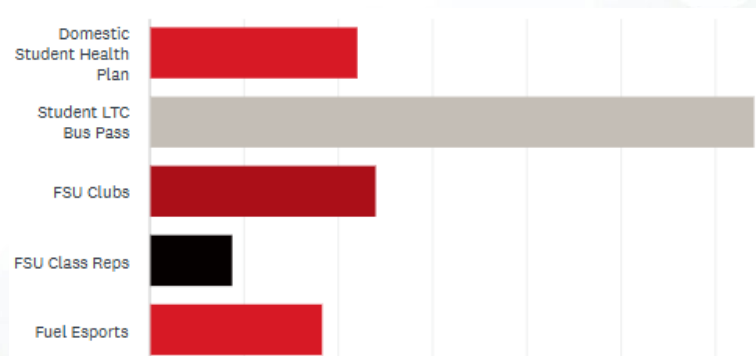
## FSU Student Services

**Q18. Which of the following FSU Student Services have you heard of? Select all that apply.**



Respondents reported the highest familiarity with FSU Clubs (69%) and the student LTC Bus pass (69%). Nearly half were familiar with Fuel Esports (48%), followed by the Domestic Student Health Plan (47%) and FSU Class Representatives (45%). Lower levels of awareness were noted for other FSU Student Services, including Academic Appeals (25%), Financial Literacy initiatives (22%), The Sharing Shop (17%), and the Student Life Educational Fund (10%). 6% of respondents indicated that they had not heard of any of the listed services.

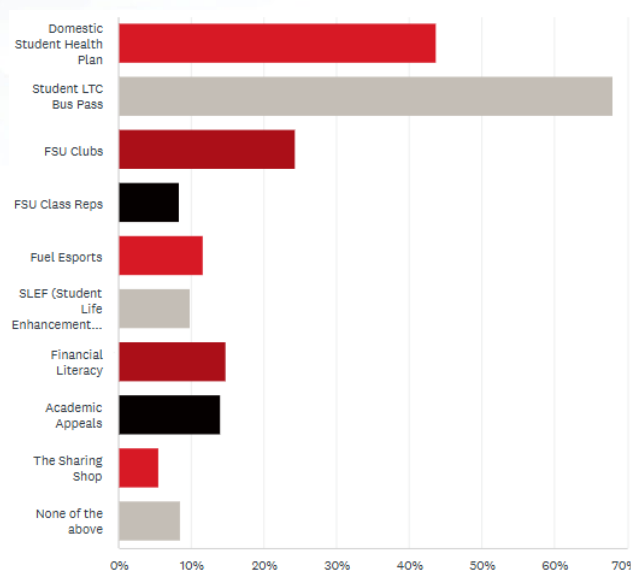
**Q19. Which of the following FSU Student Services have you used? Select all that apply.**



Respondents reported highest usage of the LTC Bus Pass compared to other FSU Student Services (64%). This was followed by FSU Clubs (24%), the Domestic Student

Health Plan (22%), Fuel Esports (18%). Lower levels of usage were reported for FSU Class Representatives (9%), Academic Appeals (6%), Financial Literacy (5%), The Sharing Shop (3%), and the Student Life Educational Fund (2%). 21% of respondents stated they had never used any of the above FSU Student Services.

**Q20. Of the FSU Services listed, which would you say are the most relevant to you as a student/Which FSU Services do you feel offer the most value? Select up to three.**



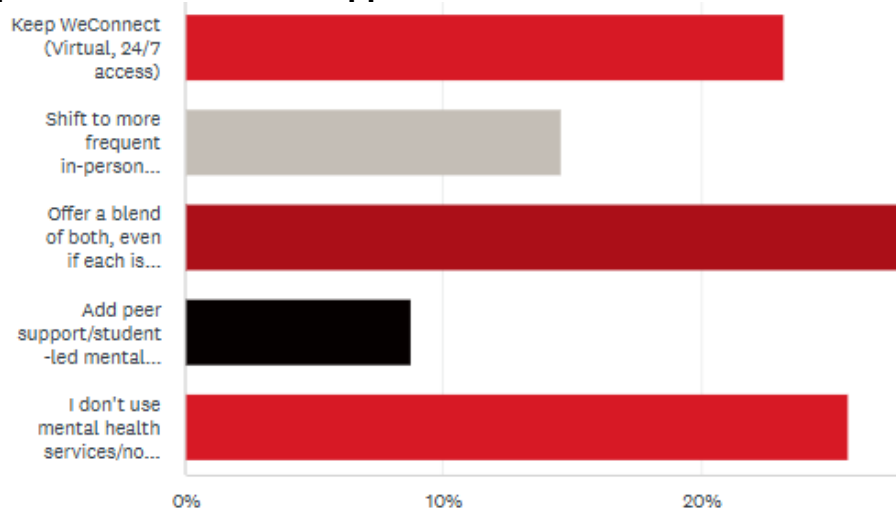
Respondents felt the top three most valuable FSU Services were the LTC Bus Pass (68%), Domestic Student Health Plan (44%), and FSU Clubs (24%). This was followed by Financial Literacy (15%), Academic Appeals (14%), Fuel Esports (12%), and the Student Life Educational Fund (10%). Interestingly, 8% of respondents stated none of the above FSU services were relevant or offered value.

**Q21. Regardless of budget pressures, which FSU Student Service do you believe should NEVER be reduced or eliminated? Select up to three.**



When asked which FSU Student Service should never be reduced or eliminated, a strong majority of respondents identified the Student LTC Bus Pass (72%). This was followed by the Domestic Student Health Plan, selected by 55% of respondents. Other services prioritized by respondents included FSU Clubs (23%), Academic Appeals (21%), the Student Life Educational Fund (18%), and Financial Literacy initiatives (18%). Lower proportions selected Fuel Esports (13%), The Sharing Shop (8%), and FSU Class Representatives (8%).

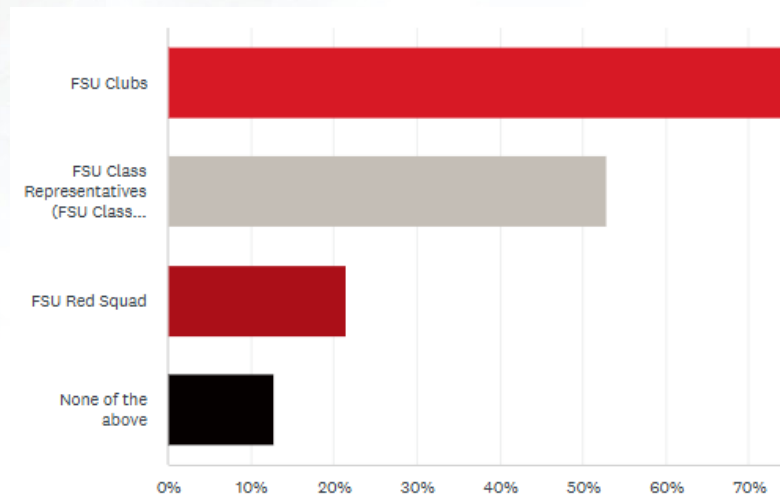
**Q22. The FSU currently funds WeConnect, a 24/7 virtual counselling service. How would you prefer mental health support to be delivered?**



Just over one quarter of respondents (28%) indicated a preference for shifting FSU mental health support to a blended model that combines virtual and in-person services, even if each option were reduced in scope. A similar proportion of respondents (26%) reported that they do not use mental health services or did not express a preference.

This was followed by respondents who supported maintaining WeConnect with 24/7 virtual access (23%).

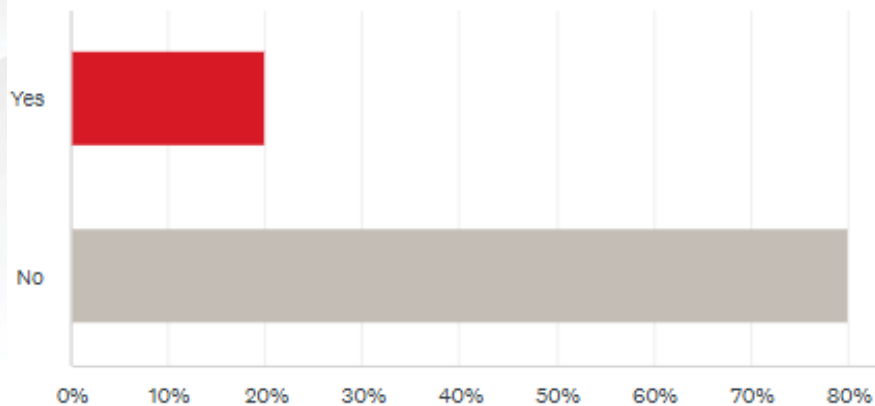
**Q23. Which of the following FSU Programs have you heard of? Select all that apply.**



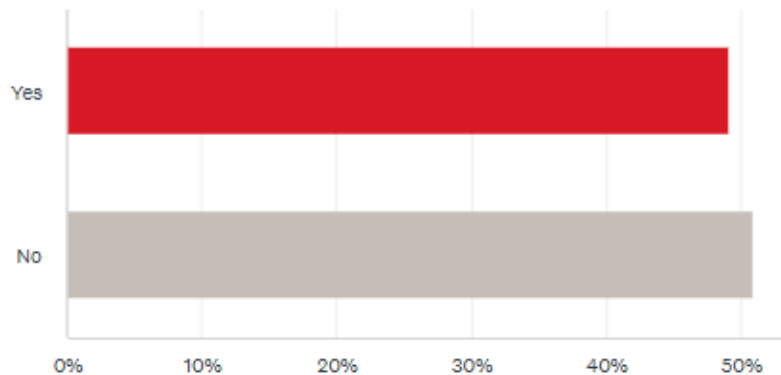
Overall, respondents demonstrated the highest familiarity with FSU Clubs (76%), followed by FSU Class Representatives (53%) and FSU Red Squad (22%), with 13% indicating no awareness of any listed programs.

FSU Clubs were consistently the most recognized program across campuses (77% at London Main, 71% at London South, and 61% at London Downtown), while awareness of other programs was notably lower.

Interestingly, respondents who identified as female were more likely to report being aware of FSU Class Representatives (58%) and FSU Red Squad (22%), while respondents who identified as male were more likely to be familiar with FSU Clubs (77%) compared to women (74%).

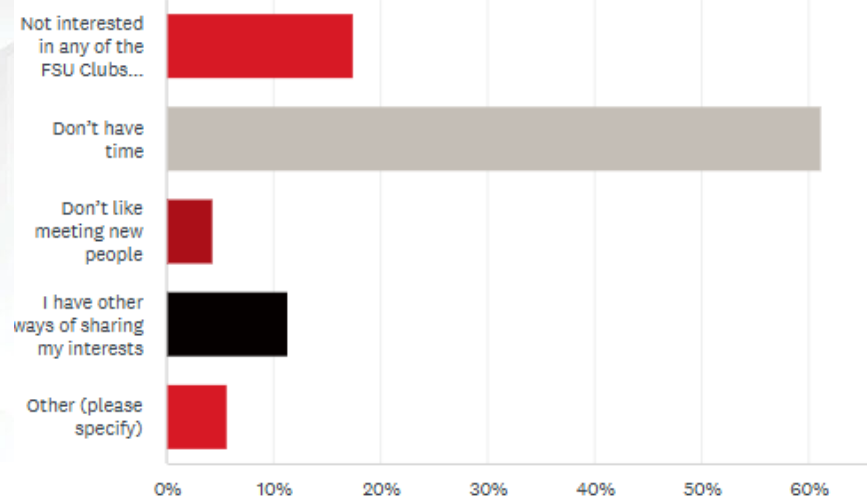
**Q24. Have you ever been a member of an FSU Club?**

80% of respondents had never been a member of any FSU Clubs, while 20% stated they had.

**Q25. Are there any current FSU Clubs you would consider joining?**

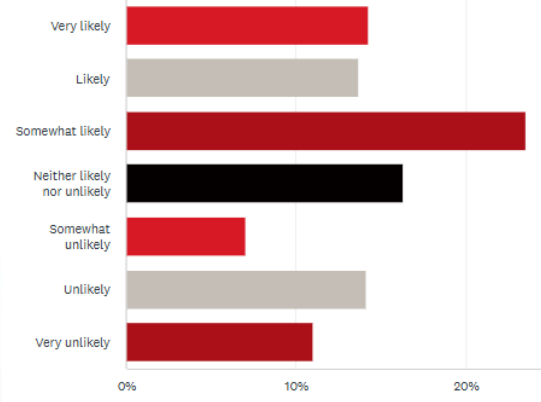
Based on the FSU Clubs available in the Winter 2026 semester, responses were nearly evenly split: 51% of respondents indicated they were not interested in joining an FSU Club, while 49% reported an interest in joining an FSU Club.

### Q26. What barriers might stop you from joining an FSU Club?



The most commonly cited barrier preventing students from joining FSU Clubs was lack of time (61%). Other reasons included not being interested in any of the FSU Clubs offered (17%), having other ways of sharing their interests (11%), and not liking meeting new people (4%).

### Q27. How likely are you to join an FSU Club in the future?

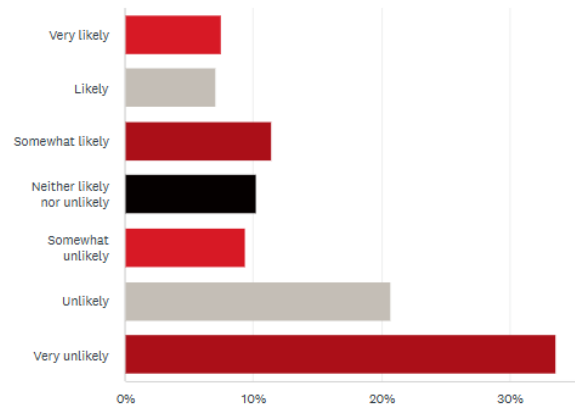


Over half of respondents expressed some level of interest in joining an FSU Club in the future. 28% indicated they were very likely or likely to join, while an additional 24% reported being somewhat likely. In contrast, 25% of respondents stated they were

unlikely or very unlikely to join an FSU Club, and 7% reported being somewhat unlikely. The remaining 16% indicated they were neither likely nor unlikely.

International students were significantly more likely than domestic students to express strong intent to join an FSU Club, with 48% indicating they were very likely (30%) or likely (18%), compared to 20% of domestic students (8% and 12% respectively). Men also reported a higher probability than women, with 20% stating they were very likely to join compared to 10% of women. However, this difference should be considered in the context of sample composition, as women represent a slightly larger share of respondents (51% vs 44%). Differences by campus should also be interpreted cautiously, as South Campus represents only 9% of respondents. However, South Campus respondents reported the highest likelihood of participation (28% very likely, 25% likely), compared to respondents from the London Campus, where 12% and 13% reported being very likely and likely, respectively.

#### Q28. How likely are you to start an FSU Club in the future?

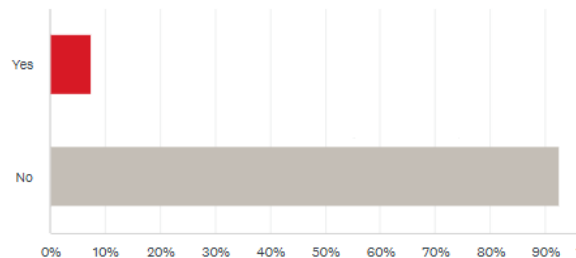


Fewer respondents expressed interest in starting an FSU Club. Overall, 15% indicated they were very likely or likely to start a FSU Club in the future, and 11% reported being somewhat likely. In contrast, many respondents (54%) stated they were unlikely or very unlikely to start a FSU Club. An additional 10% indicated they were neither likely nor unlikely.

International students (30%) and men (11%) were more likely to state they were very likely to start an FSU Club in the future, compared to domestic students (8%) and women (5%). 32% of London South Campus respondents and 16% of London

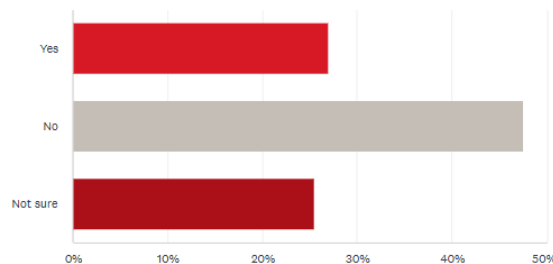
Downtown respondents reported being very likely to start a FSU Club, compared to just 4% of London Campus respondents. However, men, international students, and respondents from South and Downtown campuses represent smaller portions of the sample.

### Q29. Have you ever been an FSU Class Representative?



Participation in the FSU Class Representative program was limited. The vast majority of respondents (92%) reported that they had never served as an FSU Class Representative, while only 8% indicated prior involvement in the program.

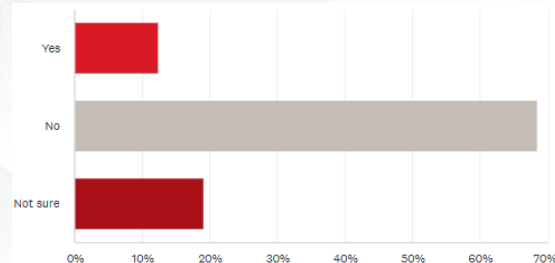
### Q30. Have you ever met your FSU Class Representative?



Levels of direct interaction with FSU Class Representatives were low. Nearly half of respondents (48%) reported they had not met the Class Representative for their program. An additional 27% stated they had met a Class Representative, while 25% indicated they were unsure.

International students (32%) and men (30%) were more likely to report having met their FSU Class Representative compared to domestic students (25%) and women (25%). 40% of London South Campus respondents reported having met their FSU Class Representative, compared to lower levels at London Campus (25%) and London Downtown Campus (16%).

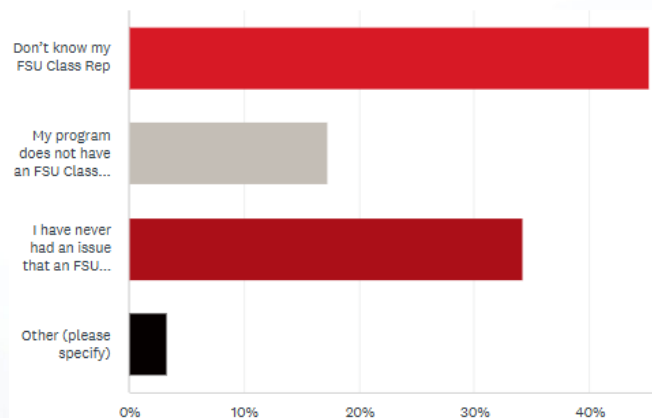
### Q31. Have you ever received assistance from an FSU Class Representative?



Most respondents (68%) indicated they had never received assistance from an FSU Class Representative. A smaller proportion (12%) reported having received support, while 19% were unsure whether they had accessed assistance through the program.

International students (21%) and men (18%) were more likely to report having received assistance from an FSU Class Representative compared to domestic students (9%) and women (8%). 23% of London South Campus respondents reported having received assistance, compared to 12% of London Campus respondents and 7% of London Downtown respondents. However, international students, men, and respondents from South and Downtown campuses represent smaller portions of the sample.

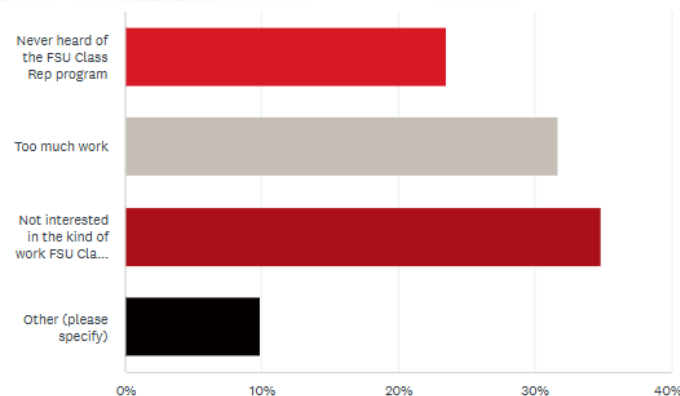
### Q32. What barriers might stop you from engaging with your FSU Class Representative?



The most frequently cited barrier to engaging with an FSU Class Representative was a lack of awareness, with 45% of respondents indicating they did not know who their FSU Class Representative was. Additionally, 34% reported that they had never experienced

an issue they felt an FSU Class Representative could assist with. A further 17% stated that their program does not currently have an FSU Class Representative.

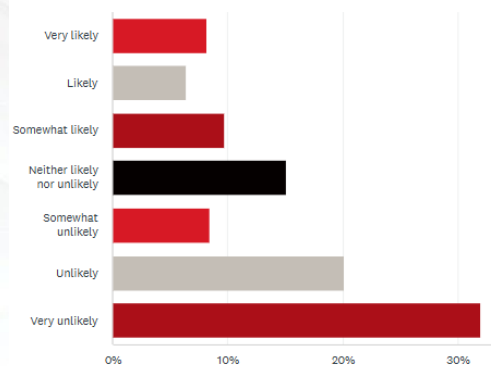
### Q33. What barriers might stop you from signing up to become an FSU Class Representative?



Of the 637 respondents, lack of interest in the role was the most cited barrier to becoming an FSU Class Representative, reported by 35% of respondents. This was followed closely by perceptions of the role as being too time-consuming (32%). Nearly one quarter of respondents (24%) indicated they were not familiar with the FSU Class Representative program. An additional 10% identified “other” reasons for not signing up.

Of the 10% of respondents (63) that selected “other” reasons for not signing up to be a FSU Class Representative, six responses were removed due to saying “NA” or “no barriers.” However, the majority of these stated they lacked the free time to commit to becoming an FSU Class Representative (51%). This was followed by 13 respondents stating they are already FSU Class Representatives (20%). Other barriers mentioned included not understanding the type of work FSU Class Representatives do (six), lack of awareness about the opportunity (three), being shy or anxious (three), lack of recognition for FSU Class Representative (one), faculty gatekeeping eligibility (one), and more.

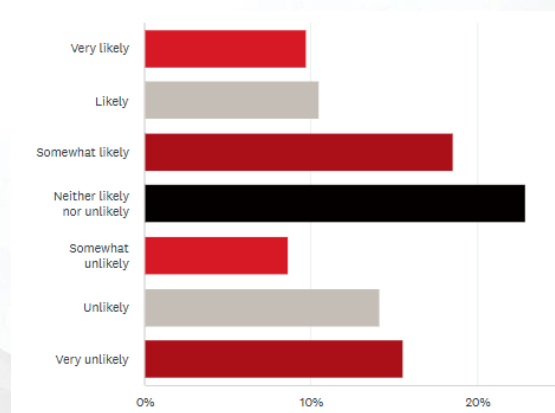
### 34. How likely are you to sign up to be an FSU Class Representative in the future?



Overall interest in becoming an FSU Class Representative in the future was low. Just over half of respondents (52%) stated they were very unlikely or unlikely to sign up, while only 15% reported being very likely or likely to do so.

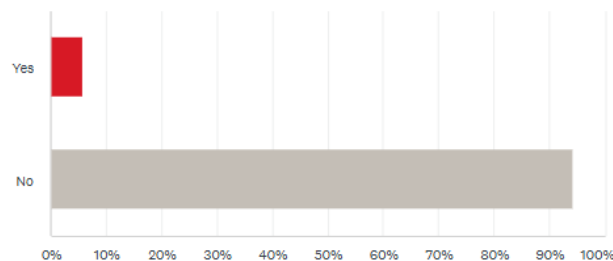
International students (31%) and men (12%) were more likely to report they were very likely or likely to sign up as an FSU Class Representative in the future, compared to domestic students (7%) and women (5%). 25% of London South Campus respondents indicated they were very likely to become a FSU Class Representative, compared to 14% at London Downtown and 6% at London Campus. However, international students, men, and respondents from South and Downtown campuses represent smaller portions of the sample.

### Q35. How likely are you to ask an FSU Class Representative for assistance in the future?



When asked about future use of FSU Class Representative support, 30% of respondents stated they were very unlikely or unlikely to seek assistance, with an additional 9% reporting they were somewhat unlikely. In contrast, 20% indicated they were very likely or likely to ask for support. Nearly one quarter of respondents (23%) reported being neither likely nor unlikely.

### Q36. Have you ever been a member of the FSU Red Squad?



Most respondents had never been a member of the FSU Red Squad, with 94% stating this, in contrast to the 6% of respondents who had.

International students (15%) and men (9%) were more likely to report having previously been a member of the FSU Red Squad, compared to domestic students (2%) and women (3%). 12% of London South Campus respondents reported having been a member, compared to 7% at London Downtown and 5% at London Campus. However, international students and respondents from South and Downtown campuses represent smaller portions of the sample.

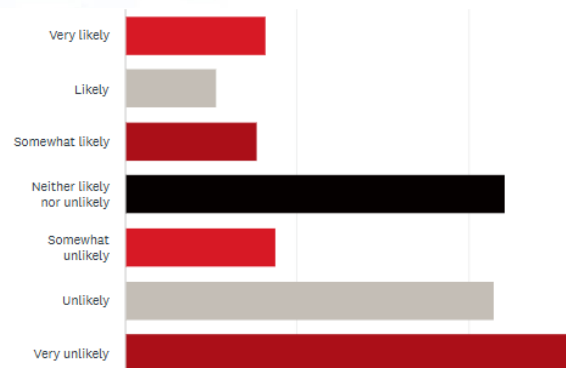
### Q37. Have you ever interacted with a member of the FSU Red Squad?



44% of respondents stated they had never interacted with a FSU Red Squad member, while 19% stated they had. 36% stated they were unsure.

International students (38%) were more likely to report having interacted with a member of the FSU Red Squad compared to domestic students (11%). 35% of London South Campus respondents reported having interacted with FSU Red Squad members, compared to 18% at London Campus and 16% at London Downtown Campus. However, international students and respondents from South and Downtown campuses represent smaller portions of the sample.

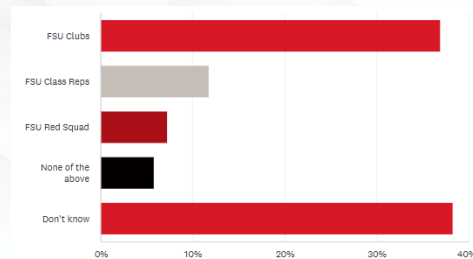
**Q38. How likely are you to sign up to become a member of the FSU Red Squad in the future?**



Respondents reported that overwhelmingly they would not become a member of the FSU Red Squad in the future. 48% of respondents stated that they were very unlikely or unlikely to join FSU Red Squad, while only 13% of respondents stated they were very likely or likely to become an FSU Red Squad member in the future. 22% were neither likely nor unlikely.

International students (23%) and men (13%) were more likely to report they were very likely to join the FSU Red Squad in the future, compared to domestic students (2%) and women (5%). 25% of London South Campus respondents indicated they were very likely to join, compared to 14% at London Downtown Campus and 6% at London Campus. However, international students and respondents from South and Downtown campuses represent smaller portions of the sample.

**Q39. Which of the FSU's Core Programs do you believe offers the most value to students?**



Respondents commonly stated they were unsure which of the previously mentioned FSU Core Programs deliver the most value, with 38% stating this, suggesting a lack of awareness about the role of FSU Core Programs. This was followed closely by 37% of respondents stating FSU Clubs was the most valuable. FSU Class Representatives (12%) and FSU Red Squad (7%) were also mentioned.

**Q40. Any other comments about FSU Core Programs you want to share?**

*"I believe FSU Red Squad offers great value because it helps students feel more connected to campus life through events and activities. It creates a welcoming environment, especially for new and international students, and encourages participation and engagement. I also think all FSU core programs are valuable in different ways, as they support both social and academic experiences."* –

*Survey Respondent*

147 respondents answered this question, however after filtering to remove irrelevant comments such as "NA" or "No," there were 72 valid responses remaining. Feedback was largely positive overall, with general positive remarks about FSU Core Programs appearing most frequently (24 mentions); for example, comments such as "Keep up the good work."

However, gaps in awareness were notable, with eight respondents indicating a lack of awareness of FSU Core Programs and an additional five respondents expressing a desire to learn more, suggesting interest exists but information is not always accessible. Some respondents offered specific suggestions to improve awareness (three), such as integrating FSU information into existing student platforms. Program-specific feedback included positive comments about FSU Clubs (three) and Fuel Esports (three),

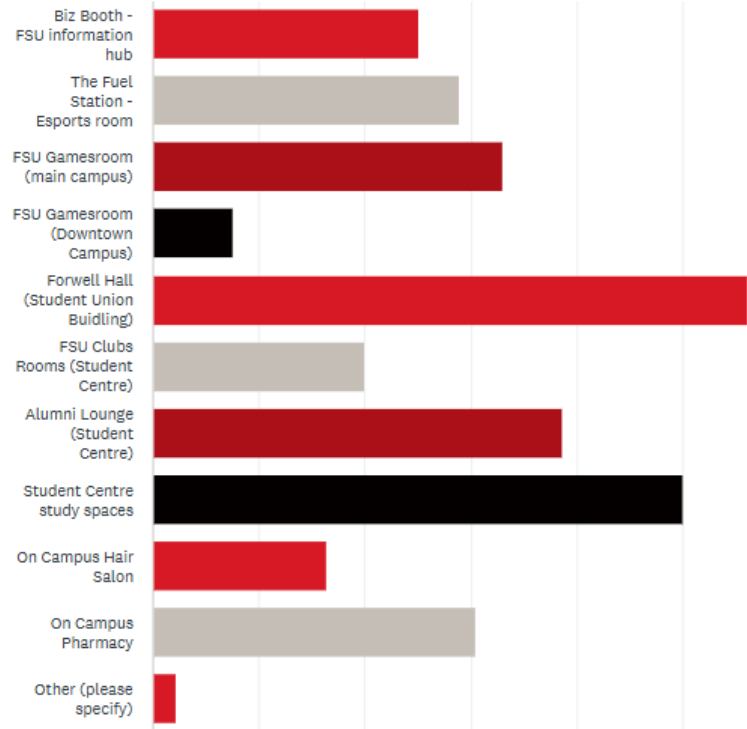
alongside requests for greater variety in FSU Clubs (three) and event suggestions (eight), including campus-wide or club-focused gatherings. In contrast, several respondents emphasized the social and community-building value of FSU Core Programs (six), particularly highlighting their role in student connection and campus engagement.

Concerns about representation and capacity also emerged, with three mentions citing a lack of visibility for FSU Class Representatives and two comments noting the need for improved training and support for FSU Core Program leaders.

*“FSU Class Reps is really not doing good work, not about the member but the program itself, we don’t have enough class rep in each class, and not every class rep confident to stay in front of class to share about FSU.” - Survey Respondent*

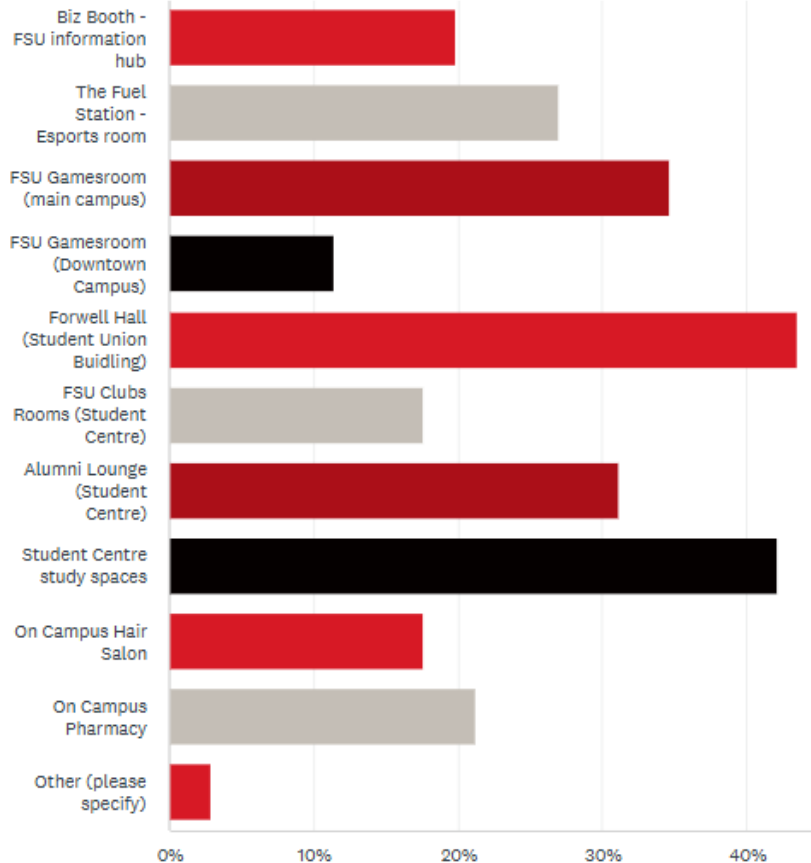
# FSU Student Spaces

Q41. Which FSU student spaces have you visited? Select all that apply.



The most commonly visited FSU student spaces included Forwell Hall (56%), Student Centre study spaces (50%), Alumni Lounge (39%), FSU Gamesroom - Main Campus (33%), On-Campus Pharmacy (30%), The Fuel Station (29%), and the Biz Booth - FSU Information Hub (25%). Other FSU spaces that respondents visited included the FSU Clubs Room (20%), On-Campus Hair Salon (16%), and the FSU Gamesroom - Downtown Campus (8%). 2% of respondents selected "other" where they primarily clarified they had not visited any FSU Student Spaces (11 of 14).

**Q42. Which spaces would you recommend to a friend? Select all that apply.**



The FSU Student Space that respondents were most likely to recommend was Forwell Hall, with 43% stating this. Again this was followed closely by Student Centre study spaces (42%). Other recommended FSU Student Spaces included the FSU Gamesroom - Main Campus (35%), Alumni Lounge (31%), The Fuel Station (27%), On-Campus Pharmacy (21%), and the Biz Booth (20%).

## FSU Events

**Q43. Which of the following FSU Events have you heard of? Select all that apply.**



Sex Toy Bingo (77%) and Orientation Events (60%) were FSU Events that respondents were most likely to have heard of. Other FSU Events with high awareness included Music Nights (47%), Bad Art Night (46%), Fuel Esports Game Night (45%), Movie Night (45%), Smash Wrestling (39%), and Open Mic Night (36%).

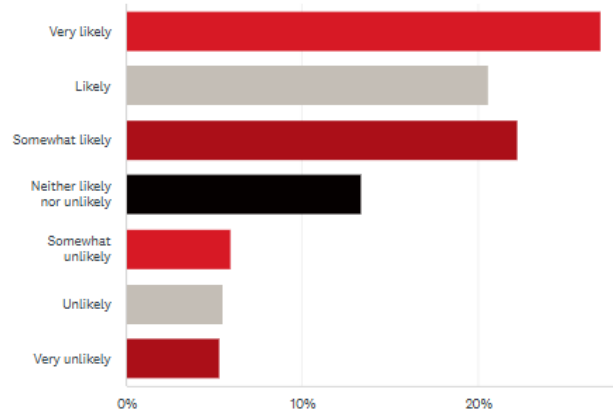
**Q44. Which of the following FSU Events have you attended? Select all that apply.**



The most commonly attended FSU Event was Orientation Events (36%). However, 30% of respondents stated they had never attended any FSU Event. Despite this, other FSU Events that respondents commonly attended included Sex Toy Bingo (23%), Music Nights (16%), Fuel Esports Game Night (15%), Bad Art Night (14%), Donut Cheat (14%), and Smash Wrestling (14%).

Students living in residence were more likely to have attended FSU Events (78%) compared to students living off campus (69%). Students living in residence were more interested in attending events such as Sex Toy Bingo (39%), Orientation (30%), Smash Wrestling (23%), and Bad Art Night (22%) whereas students living off-campus were most likely to attend Orientation (38%), Sex Toy Bingo (20%), Fuel Esports Game Nights (16%), and Music Nights (15%).

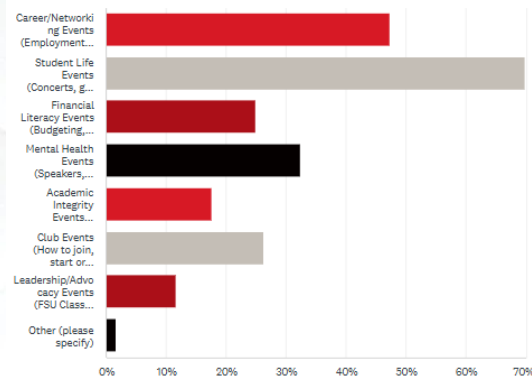
### Q45. How likely are you to attend an FSU Event in the future?



Respondents were interested in attending FSU Events in the future, with 47% stating they were very likely or likely to attend in the future, followed by 22% saying they were somewhat likely to attend. In contrast, only 11% of respondents stated they were very unlikely or unlikely to attend FSU Events in the future.

International students (40%) were more likely to report they were very likely to attend an FSU event in the future compared to domestic students (22%). 44% of London South Campus respondents indicated they were very likely to attend, compared to 32% at London Downtown Campus and 25% at London Campus; However, international students and respondents from South and Downtown campuses represent smaller portions of the sample.

**Q46. Which type of FSU Events would you like to see more of in the future? Select up to three.**



Student life events (e.g., concerts, game nights, fairs) were the most popular event type, with 70% of respondents stating they would like to see more of these events in the future. There was also strong interest in career and networking events focused on employment opportunities (47%). Approximately one-third of respondents (32%) expressed interest in mental health events, including speakers, crafts, and resource-based activities. Lower levels of interest were reported for FSU Club events (26%), financial literacy events (25%), and Academic Integrity Events (18%), as well as leadership and advocacy events, such as FSU Class Representative activities (12%).

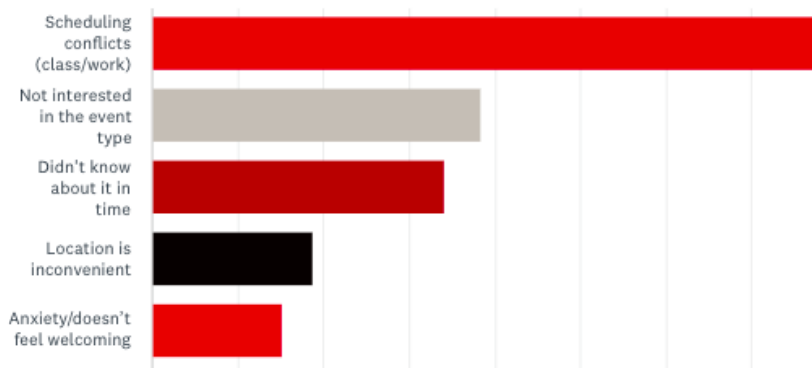
Across groups, Indigenous (79%), Black or African (76%), and White students (71%) most commonly ranked student life events as their top choice. In contrast, respondents who identified as West Asian or Middle Eastern (70%) and South Asian (63%) were more likely to prioritize career/networking events.

**Q47. What typically motivates you to attend an event on campus? Select all that apply.**



Free incentives were a strong motivator for student participation in FSU Events. Three-quarters of respondents (75%) indicated that free food and drinks motivated their attendance, while free giveaways or prizes were cited by 64% of respondents. Additional motivating factors included entertainment (58%), convenient timing and location (42%), and opportunities to meet new people (42%).

**Q48. What typically prevents you from attending an event on campus? Select all that apply.**

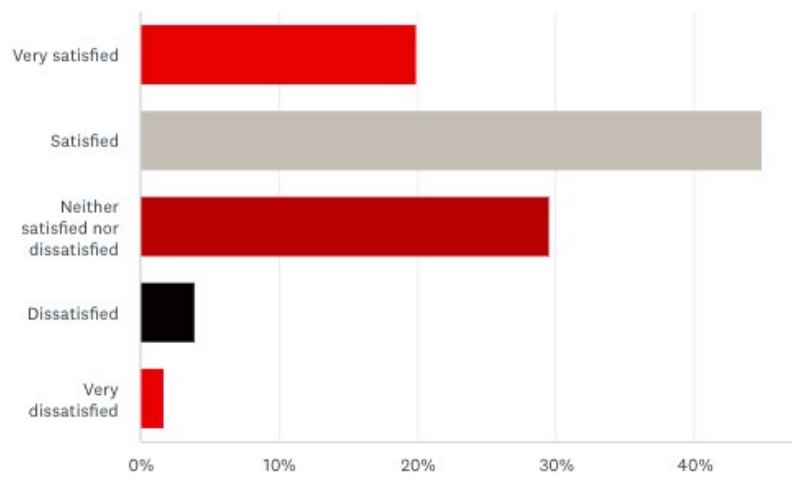


Scheduling conflicts were the most commonly cited reason for not attending FSU Events, with 78% of respondents stating this. Other barriers to attending FSU Events included not being interested in the type of event (38%), not knowing about the event in time (34%), the location of the event being inconvenient (19%), cost (18%), anxiety/doesn't feel welcoming (15%), and transportation issues (13%).

While the top barrier across all campuses was scheduling conflicts, secondary barriers varied across campus. Following scheduling conflicts, at London South inconvenient location (25%), and transportation issues (19%) were most frequently reported barriers. In contrast, at London Downtown Campus, not hearing about events in time (48%), and cost (27%) were the leading barriers. Lack of interest (43%) and not hearing about events in time (36%) were the most common barriers for students at London Campus, following scheduling conflicts.

Students who identified as having a disability were more likely to report anxiety or events not feeling welcoming (24%) compared to those without a disability (14%). A similar pattern was observed among Indigenous respondents (27%), who were also more likely to identify this as a barrier. Additionally, White (50%) and Indigenous (45%) respondents were most likely to report lack of interest in the type of event as a reason for not attending.

#### Q49. In general, how satisfied are you with the FSU Events offered on campus?



Overall satisfaction with FSU Events was positive. Nearly half of respondents (45%) reported feeling satisfied, while an additional 20% indicated they were very satisfied. Approximately one-third of respondents (30%) reported feeling neither satisfied nor dissatisfied. Low levels of dissatisfaction were reported overall, with 4% indicating they were dissatisfied and 2% very dissatisfied.

Respondents from London Downtown Campus reported the highest levels of dissatisfaction, with 7% indicating they were very dissatisfied, followed by London South Campus (4%) and London Campus (1%). Indigenous respondents were also more likely to report dissatisfaction, with 6% stating they were very dissatisfied and 9% dissatisfied with current FSU Events.

### **Q50. Any additional comments about FSU Events you want to share?**

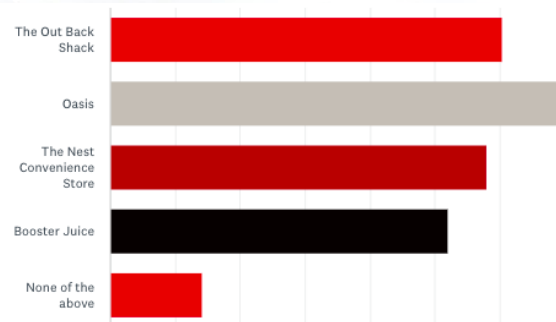
Out of 116 responses, nearly half (50) provided no additional comments, stating “NA” or “No.” Among those who did provide feedback, it was generally mixed but leaned slightly positive, with 25 respondents providing positive feedback about FSU Events, nine of these identified specific FSU Events they enjoyed such as Fuel Game Nights (two), Smash Wrestling (two), and Downtown Campus Events such as movie nights (two). Participants (three) highlighted the social and community benefit of FSU Events on students, with one respondent stating, *“FSU events are enjoyable and help create a sense of community among students. They offer a great break from academics and encourage social interaction.”*

Looking forward, respondents called for more frequent events (five) and a significant portion of responses (26) focused on requests for new or different types of events. Student suggestions for future events were led by a strong interest in music and social experiences (eight), including dances, prom-style events, raves, and karaoke, making this the most requested category. This was followed by demand for spectator and viewing events (six), such as wrestling, movie nights, comedy, and general entertainment. Students also expressed interest in interactive gaming opportunities (four), including Fuel Esports Game Nights and bingo. Smaller but consistent interest was seen in creative and artistic events (three) and wellness-focused programming (three), including mental health and alcohol-free events. Finally, a limited number of responses highlighted identity-based events (two), such as 2SLGBTQIA+ and cultural programming, suggesting an opportunity to further expand inclusive offerings.

However, several barriers to participation were identified, most notably the timing of the event was mentioned as a barrier to participation (10), along with lack of awareness about FSU Events (three).

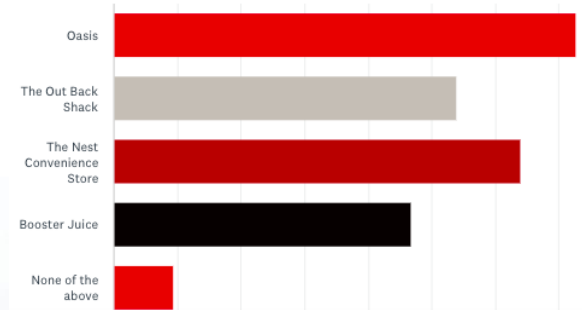
## FSU Food Services

**Q51. Which of the following on-campus eateries were you aware are operated by the FSU? Select all that apply.**



Respondents were frequently aware that on-campus food services were operated by the FSU. Respondents were most familiar that the Oasis was operated by the FSU with 72% of respondents stating this, followed by The Out Back Shack (60%), The Nest Convenience Store (58%), and Booster Juice (52%). Only 14% of respondents stated they didn't know any of the above food services were operated by the FSU.

**Q52. Which of the following FSU Food Services locations have you purchased food from? Select all that apply.**



Respondents were most likely to have purchased food from Oasis with 73% of respondents stating this. This was followed by The Nest Convenience Store (64%), The

Out Back Shack (54%), and Booster Juice (47%). Only 9% of respondents stated they had never purchased food from an FSU Food Service.

Respondents living off campus and international students reported lower use of FSU Food Services overall. Specifically, Oasis usage was notably lower among off-campus students (70%) compared to those living in residence (87%) and international students (56%) compared to domestic students (80%).

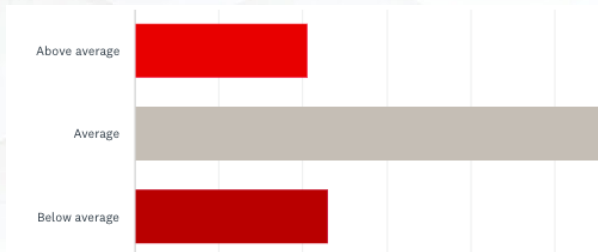
### Q53. Which of the following FSU Food Service do you access most frequently?



Oasis was the most frequently accessed FSU Food Service (41%), followed by The Nest Convenience Store (24%). Nearly one in five respondents (19%) indicated they do not regularly access any FSU Food Services, while fewer respondents reported frequent use of Booster Juice (8%) and The Out Back Shack (8%).

Respondents living off campus (22%) were more likely to report not regularly accessing any FSU Food Services compared to those living in residence (4%). International students (26%) were also more likely to report not regularly using FSU Food Services compared to domestic students (16%). Despite this, Oasis remained the most accessed location for both domestic (45%) and international students (33%).

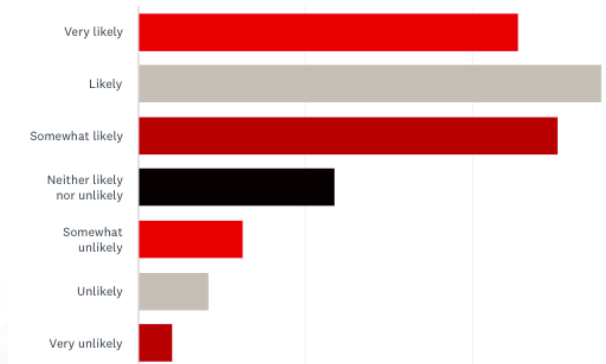
**Q54. How would you rate the affordability of the FSU Food Services listed above?**



Most respondents rated the affordability of FSU Food Services as average, with 56% of respondents stating this. 23% of respondents rated affordability as below average, and 21% stated it was above average.

International students were more likely to rate the affordability of FSU Food Services as above average (28%), while domestic students were more likely to rank them as below average (27%).

**Q55. How likely are you to choose an FSU Food Service location (Oasis, The Out Back Shack, Booster Juice, The Nest Convenience Store) over other on-campus food options?**

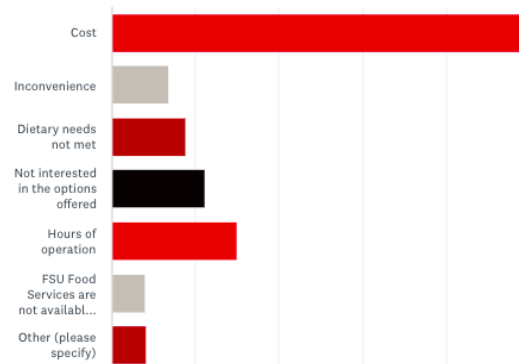


Overall likelihood of choosing FSU Food Services was generally positive. Just over half of respondents (51%) indicated they were very likely or likely to choose FSU Food

Service locations over other on-campus options, with an additional 25% reporting they were somewhat likely to do so. 12% of respondents indicated they were neither likely nor unlikely. Relatively few respondents expressed reluctance, with 6% reporting they were somewhat unlikely and another 6% reporting they were unlikely or very unlikely to choose FSU Food Services.

Respondents living in residence were more likely to report they were very likely to choose an FSU Food Service location over other on-campus food options (31%), compared to those living off campus (21%).

#### Q56. What barriers might prevent you from accessing an FSU Food Service location?



Cost was the most cited barrier preventing respondents from accessing FSU Food Services, cited by 50% of respondents. This was followed by hours of operation (15%), not being interested in the options available (11%), dietary needs not being met (9%), inconvenience (7%), and FSU Food Services not being available on their campus (4%).

#### Q57. In general, how satisfied are you with the food options offered at FSU Food Service locations listed above?

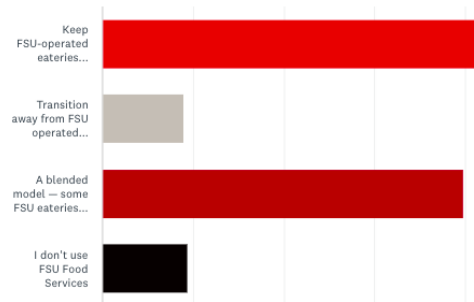
Overall satisfaction with FSU food options was generally positive. Nearly half of respondents (49%) indicated they were satisfied with the food offerings at Oasis, The Out Back Shack, Booster Juice, and The Nest Convenience Store, while an additional 16% reported being very satisfied. Approximately one-quarter of respondents (27%) indicated they were neither satisfied nor dissatisfied. Relatively few respondents

expressed dissatisfaction, with 8% reporting they were dissatisfied and 1% very dissatisfied.

International students were most likely to state they were very satisfied (26%) with food offerings at FSU Food Service locations, compared to only 12% of domestic students.

**Q58. How would you prefer the FSU to deliver Food Services on campus?**

Preferences for the delivery of FSU Food Services were divided. 42% of respondents



indicated a preference for maintaining the current FSU-delivered food service model, while a similar proportion (40%) expressed interest in a blended model that combines FSU Food Services with external vendors. A smaller proportion of respondents (9%) felt the FSU should transition away from delivering food services and instead expand partnerships with external vendors.

**Q59. Were you aware that FSU Food Service locations accept FANcard Meal Plan?**



Awareness of FANcard Meal Plan acceptance at FSU Food Service locations was high. The majority of respondents (79%) indicated that they were aware that FSU Food Services locations accept the FANcard Meal Plan, while 21% reported that they were not aware of this option.

Respondents living in residence were most likely to be aware that FSU Food Service locations accept FANcard Meal Plans (96%), compared to those living off campus (75%).

### **Q60. Any other comments about FSU Food Services you want to share?**

108 respondents answered this question, however 48 of these were comments such as “NA” or “No” which were filtered and removed, leaving 60 valid responses remaining. Among the 60 responses, feedback on FSU Food Services was mixed, highlighting both strengths and areas for improvement.

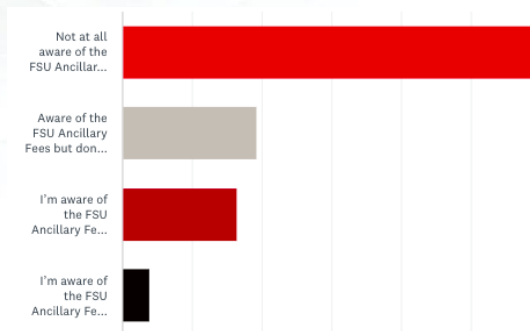
Cost emerged as the most prominent concern (16), with many students indicating that food prices are too high and not always affordable for regular use. At the same time, a nearly equal number of respondents provided generally positive feedback (15), suggesting that while cost is a barrier, many students still value the availability and quality of FSU Food Services overall. Hours of operation (eight) also surfaced as an important issue, with students expressing a need for more convenient or extended hours to better align with their schedules.

*“price is high, quality is low at Oasis. price is good, quality is good, service is great at (the) outback (shack). price is acceptable, quality is good, service is good at booster juice. (i) don't use the nest. rather small and typically crowded.” - Survey Respondent*

In terms of food offerings, students indicated a desire for greater cultural diversity (six), including specific requests for Black (one), Asian (one), Halal (one), and Italian (one) options. There was also notable interest in healthier choices (five) and improved accommodation of dietary restrictions (four), particularly for gluten free/ceeliac (two), vegan (one) and lactose-free options (one). Additionally, a small number of responses raised food-handling concerns (one), particularly around cross-contamination, ingredient accuracy, and cleanliness.

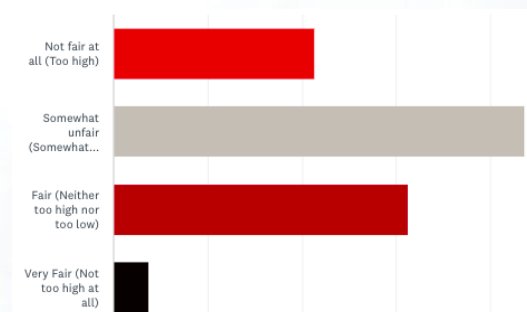
# FSU Ancillary Fees and Governance

## Q61. How much do you know about FSU Ancillary Fees?



Overall awareness of FSU Ancillary Fees was low. A majority of respondents (60%) reported that they were not at all aware of FSU Ancillary Fees. An additional 19% indicated that they were aware of the fees but did not know any details about them. 16% of respondents reported being aware and having some knowledge, while only a small proportion (4%) indicated that they were aware and knew a lot about FSU ancillary fees.

## Q62. FSU Ancillary Fees amount to \$507.47 per semester for domestic students and \$310.44 per semester for international students. How fair would you rank these fees?



Perceptions of the fairness of FSU ancillary fees leaned negative overall. Nearly half of respondents (44%) indicated that the fees were somewhat unfair or somewhat high. Just under one-third (31%) felt the fees were fair. A further 21% perceived the fees as not fair at all or too high, while only a small proportion of respondents (4%) felt the fees were very fair or not too high in cost.

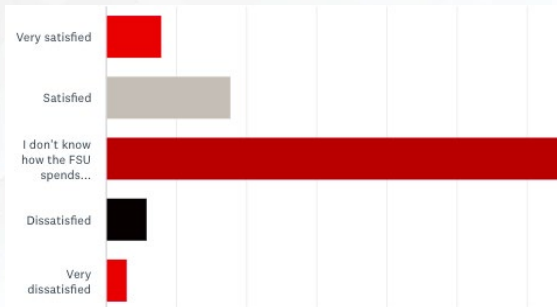
**Q63. Do you believe the FSU should be more or less transparent about what your FSU Ancillary Fees are spent on?**



Respondents expressed a strong preference for greater transparency regarding FSU Ancillary Fees. Three-quarters of respondents (75%) indicated that the FSU should be more transparent about how ancillary fees are spent. A smaller proportion (16%) felt that the current level of transparency was appropriate and did not need to change. Only 9% of respondents felt the FSU should be less transparent about FSU Ancillary Fees.

**Q64. How satisfied are you with how the FSU spends students' Ancillary Fees?**

The majority of respondents (66%) indicated that they do not know how the FSU spends students' ancillary fees. Among those who expressed an opinion, 18% reported being



satisfied and 8% were very satisfied. A smaller proportion of respondents indicated dissatisfaction, with 6% reporting they were dissatisfied and 3% very dissatisfied.

### Q65. What information would you like to know more about in relation to your FSU Ancillary Fees?

Out of the 95 total responses to this question, 51 were removed as they indicated “N/A” or “no comment,” leaving 44 valid responses for analysis. Overall, the results highlight a strong demand for greater transparency and understanding of FSU ancillary fees. The most common theme, reported by half of respondents (22), was a desire to better understand how these fees are allocated and used, suggesting that clearer breakdowns and more visible reporting could improve student trust and perceived value.

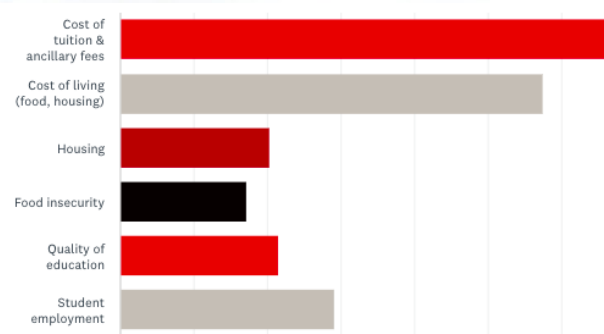
*“I don’t even know what ancillary means or what’s it’s spent on...” - Survey Respondent*

Additionally, 10 respondents pointed to a lack of awareness and communication, indicating that many students are unsure what their fees cover or how they benefit from them. A smaller but notable group (six) expressed frustration with their inability to opt out of services they do not use, such as the LTC Bus Pass. Other themes included questions about why domestic students appear to pay more in FSU Ancillary Fees than international students (four), concerns about specific spending choices of the FSU (three), and perceptions that fees are too expensive overall (two). Together, these findings suggest that improving transparency, communication, and perceived fairness should be key priorities in addressing student concerns around FSU ancillary fees.

*“What it goes to and everything I get out of it seeing as it's my money and I deserve to know everything that happens to it before the college uses it.” - Survey Respondent*

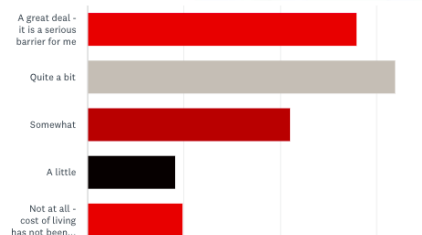
## Trust in the FSU

**Q66. Which issues should the FSU prioritize in its lobbying and advocacy work? Select your top 3.**



Respondents identified affordability as the top priority for FSU advocacy efforts. The cost of tuition and ancillary fees was most frequently selected, with 67% of respondents identifying it as a key issue for lobbying and advocacy. This was followed by the cost of living, including expenses related to food and housing, cited by 57% of respondents. Student employment was the third most identified priority (29%). Other issues respondents felt the FSU should advocate for included quality of education (21%), housing availability (20%), mental health support (19%), and food security (17%).

**Q67. In the past 12 months, how much has the cost of living affected your ability to focus on your studies?**



The cost of living had a substantial impact on students' academic focus. Nearly one-third of respondents (32%) reported that rising living costs affected their ability to focus on their studies quite a bit, while a further 28% indicated it affected them a great

deal. An additional 21% reported being somewhat impacted. In contrast, smaller proportions indicated minimal or no impact, with 9% stating the cost of living affected them a little and 10% reporting no impact at all.

Looking at campus differences, students at London South Campus were the most likely to say the cost of living affected them a great deal (50%), compared to 36% at London Downtown Campus and 25% at London Campus. International students (38%) were also more likely than domestic students to report that they were impacted a great deal (24%). Similar patterns appeared across racial groups, with 41% of East Asian, South Asian, and Southeast Asian respondents reporting a great deal of impact, compared to 21% of White respondents.

**Q68. In the past 12 months, have you ever gone without food or skipped meals due to lack of money?**



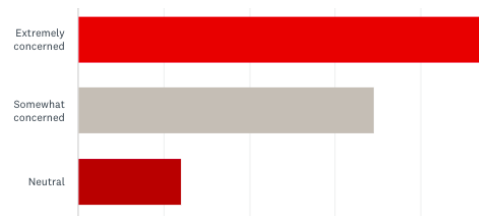
Experiences of food insecurity were reported by a majority of respondents. Just over one-quarter of respondents (26%) indicated that they had never skipped meals or gone without food due to a lack of money in the past 12 months. However, a similar proportion (24%) reported skipping meals more than once a month due to financial constraints. Additionally, 22% indicated that they had skipped meals once or twice, while another 22% reported skipping meals occasionally (between three and 12 times) over the past year.

Students who identified as having a disability were more likely to report skipping meals more than once per month (32%) compared to those without a disability (23%). Similar patterns appeared across racial groups, with 36% of East Asian respondents and 31% of South Asian and Southeast Asian respondents reporting frequent meal skipping, compared to 22% of White respondents. Similarly, international students reported higher levels of food insecurity, with 29% indicating they skipped meals more than once

per month and 26% doing so occasionally, compared to 22% and 20% of domestic students, respectively.

Respondents from London Downtown Campus (39%) and London South Campus (32%) were more likely to report skipping meals more than once per month compared to those from London Campus (22%).

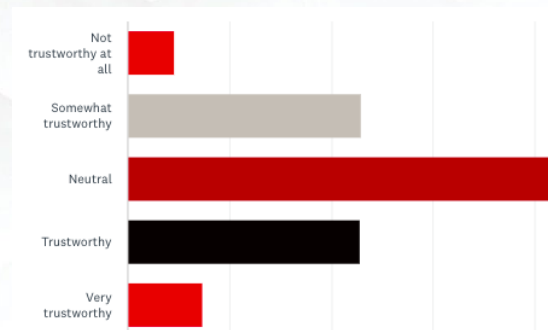
**Q69. The Ontario government recently announced tuition will increase up to 2% per year for the next 3 years. How concerned are you about the impact of tuition increases on your ability to complete your studies?**



Concern about tuition increases was high among respondents. Nearly half (48%) reported being extremely concerned about the impact on their ability to complete their studies, while an additional 35% were somewhat concerned. A smaller proportion (12%) felt neutral, and only 5% said they were not concerned.

International students reported higher levels of concern, with 55% stating they were extremely concerned, compared to 45% of domestic students. Students who identified as having a disability were also more likely to report being extremely concerned (54%) compared to those without a disability (47%). Differences were also observed across racial groups, with 59% of Southeast Asian, 57% of Black or African, and 56% of South Asian respondents indicating they were extremely concerned, compared to 39% of White respondents.

### Q70. How would you rank your trust in the Fanshawe Student Union as an organization?



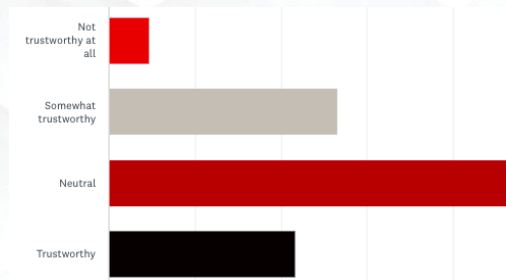
Trust in the FSU was generally neutral to positive among respondents. The largest proportion of respondents (42%) reported feeling neutral when asked about their level of trust in the FSU. Nearly one-third (30%) indicated that they felt the FSU was trustworthy or very trustworthy, while 23% reported feeling somewhat trustworthy. Only a small proportion of respondents (5%) indicated that they felt the FSU was not trustworthy at all.

Domestic students were more likely to report neutral views (45%) compared to international students (35%). International students were more likely to express stronger opinions on both ends of the scale, with 11% indicating the FSU was very trustworthy and 6% not trustworthy at all, compared to 6% and 4% of domestic students, respectively.

Differences were also observed across racial groups, with South Asian (13%) and Black or African (8%) respondents being most likely to indicate that the FSU was not trustworthy at all.

By campus, 11% of London South Campus respondents reported that the FSU was not trustworthy at all, compared to 4% at London Campus. In contrast, respondents from London Downtown were most likely to report that the FSU was very trustworthy (14%). However, respondents from Downtown and South campuses represent smaller portions of the sample.

**Q71. How would you rank your trust in the FSU President to act in the best interests of students?**



Nearly half of respondents (47%) indicated a neutral level of trust in the FSU President's ability to act in the best interests of students. Just over one-quarter (27%) reported feeling the FSU President was somewhat trustworthy, while 22% indicated they felt the FSU President was trustworthy. A small proportion of respondents (5%) reported that they did not trust the FSU President at all.

**Q72. How would you rank your trust in the FSU Board of Directors to act in the best interest of students?**



Nearly half of respondents (49%) indicated a neutral level of trust in the FSU Board of Directors' ability to act in the best interests of students. Just over one-quarter (26%) reported feeling the Board was somewhat trustworthy, while one-fifth (20%) indicated the Board was trustworthy. A small proportion of respondents (5%) reported that they felt the FSU Board of Directors was not trustworthy at all.

### Q73. Have you ever voted in an FSU Election?



Nearly two-thirds of respondents (62%) indicated that they have previously voted in an FSU Election, while 38% reported that they have not participated in an FSU Election.

International students (79%) were more likely to report having voted compared to domestic students (54%). By campus, 82% of London South Campus respondents were most likely to have voted (82%), followed by London Campus (62%), and Downtown London Campus (39%).

### Q74. If not, what was the reason you didn't vote?



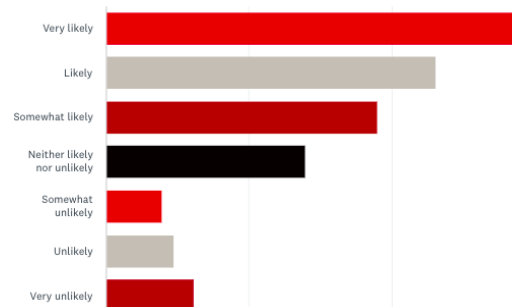
Among respondents who had not participated in an FSU Election, 39% indicated they were not aware that elections were taking place. This was followed by 24% who felt FSU Elections were not relevant to them. Smaller proportions cited not supporting any candidate (14%) or believing their vote would not make a difference (11%).

Domestic students (42%) were more likely to report that they did not vote because they were unaware elections were happening, compared to international students (24%). In contrast, international students were more likely to say they did not support any of the candidates (24%) compared to domestic students (11%).

By campus, respondents from London Downtown Campus (63%) and London Campus (36%) were most likely to report lack of awareness as a reason for not voting. In comparison, London South Campus respondents were more likely to cite a lack of relevance (40%) or not supporting any candidates (30%).

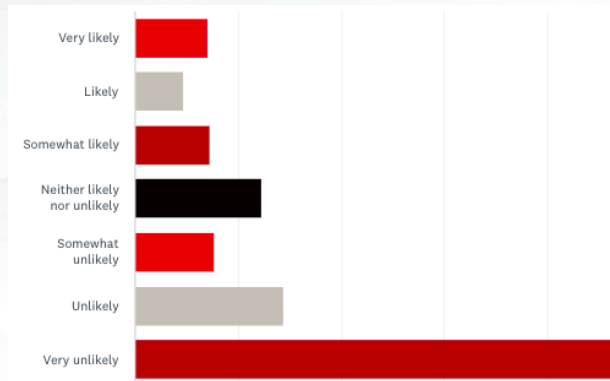
An additional 12% identified “other” reasons for not voting. The most common of these was simply forgetting to vote (nine), followed by a lack of sufficient information about candidates and their platforms (five), and ineligibility to vote (four). A smaller number cited being too busy (three), concerns about the use of AI in campaign materials (two), lack of interest (two), and not knowing how to vote (two).

#### Q75. How likely are you to vote in an FSU Election in the future?



Intent to vote in future FSU Elections was generally positive. Just over half of respondents (52%) indicated that they were very likely or likely to vote in an FSU Election in the future. An additional 19% reported being somewhat likely to vote. 14% of respondents indicated they were neither likely nor unlikely to participate, while a smaller proportion expressed low intention to vote, with 11% reporting they were unlikely or very unlikely and 4% somewhat unlikely to vote in future FSU Elections.

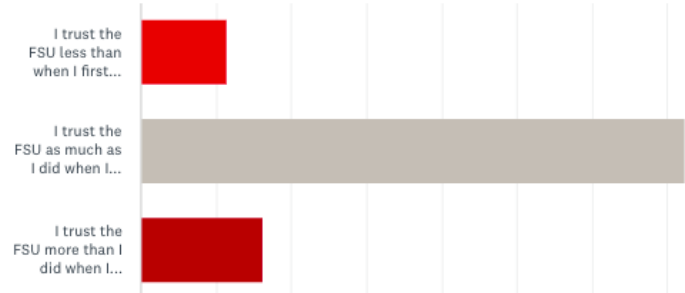
#### Q76. How likely are you to run (either for FSU President or the FSU Board of Directors) in an FSU Election in the future?



A majority of respondents (61%) indicated that they were very unlikely or unlikely to run as a candidate for FSU President or the FSU Board of Directors in a future FSU Election. 12% of respondents reported feeling neither likely nor unlikely to run, while an equal proportion (12%) indicated they were very likely or likely.

Respondents who identified as South Asian were the most likely to express strong interest, with 26% stating they were very likely to run as a candidate in FSU Elections, followed by Black or African (14%) and East Asian (14%) respondents. In contrast, respondents who identified as White (1%) and those who identified as having a disability (2%) were the least likely to report that they were very likely to run.

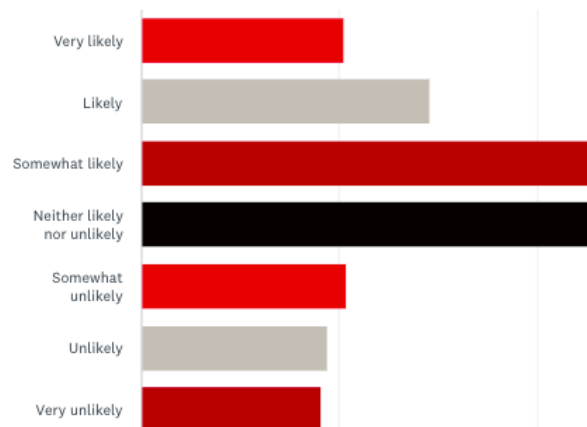
#### Q77. Has your trust in the FSU changed since you first heard of us?



Most respondents reported no change in their level of trust in the FSU since first becoming aware of the organization. Nearly three-quarters of respondents (72%) indicated that their trust in the FSU had remained the same. Meanwhile, 16% reported

that their trust had increased, while 11% indicated that their trust had decreased over time.

**Q78. How likely are you to reach out to the FSU with a concern about academics or other student-related issues?**



Respondents expressed mixed likelihood of contacting the FSU with academic or student-related concerns. One-quarter of respondents (25%) indicated they were very likely or likely to reach out to the FSU, while a similar proportion (23%) reported being somewhat likely to do so. 23% of respondents indicated they were neither likely nor unlikely to contact the FSU. However, a notable proportion expressed lower likelihood, with 18% indicating they were unlikely or very unlikely and 20% somewhat unlikely to reach out with a concern.

## General

**Q79. I believe the FSU is capable of influencing change within Fanshawe College.**



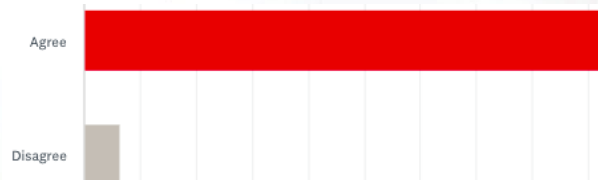
Confidence in the FSU's ability to influence institutional change was very high. An overwhelming majority of respondents (94%) indicated that they believe the FSU can influence change within Fanshawe College. Only 6% of respondents indicated that they disagreed with this statement.

**Q80. I believe the FSU is capable of influencing change at the municipal, provincial and federal level.**



Confidence in the FSU's ability to influence change beyond the college was mixed. 60% of respondents indicated that they agree the FSU can influence change at the municipal, provincial, and federal levels, while 40% of respondents disagreed with this statement.

**Q81. I believe that the FSU cares about students.**



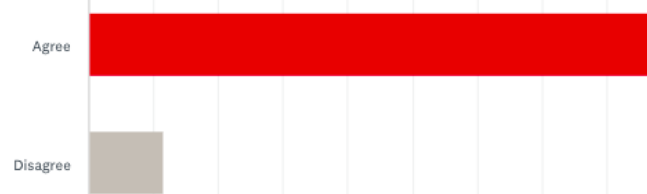
An overwhelming majority of respondents (94%) agreed that the FSU cares about students, while only 6% disagreed with this statement.

**Q82. The FSU does a good job of sharing its services and resources with students.**



A strong majority of respondents (87%) indicated that they agree the FSU does a good job of sharing its services and resources with students, while 13% of respondents disagreed with this statement.

**Q83. I wish I knew more about how the FSU operates.**



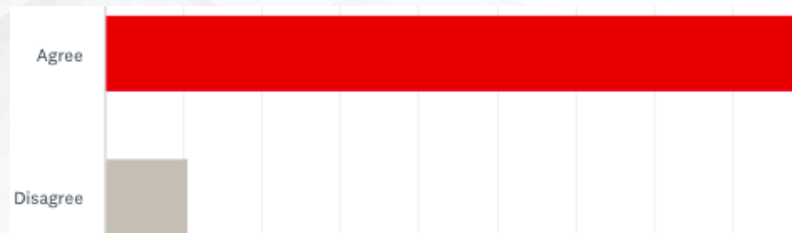
There was strong interest among respondents in greater insight into FSU operations, with 89% of respondents agreeing with this statement and only 11% disagreeing.

**Q84. I can find all the information I need about the FSU on the FSU Website.**



A strong majority of respondents (81%) indicated that they agree they can find all the information they need about the FSU on the FSU website, while 19% disagreed with this statement.

**Q85. The FSU seems like a good place to work/volunteer.**



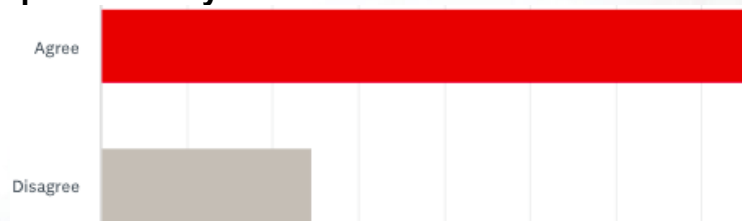
Respondents generally viewed the FSU as a positive place to work or volunteer. A strong majority of respondents (89%) indicated that they agree the FSU seems like a good place to work or volunteer, while 11% disagreed.

**Q86. I understand that the FSU is operated independently from Fanshawe College.**



Most students demonstrated a clear understanding of the FSU's independence from Fanshawe College, with 94% of respondents agreeing with this statement and 6% disagreeing.

**Q87. I feel well-represented by the FSU President and the FSU Board of Directors.**



Over three-quarters of respondents (76%) reported feeling well represented by the FSU President and FSU Board of Directors, while 24% did not share this view.

International students (84%) were more likely to report feeling well represented compared to domestic students (72%). Students who identified as Southeast Asian (86%), Black or African (86%), and South Asian (82%) were also among the most likely to report feeling well represented. In contrast, students with disabilities were less likely to feel represented, with 65% indicating this compared to 77% of students without disabilities.

By campus, respondents from London South Campus reported the highest levels of perceived representation (89%), followed by London Downtown Campus (80%) and London Campus (74%). However, respondents from South and Downtown campuses represent smaller portions of the sample.

**Q88. I wish there were more ways for me to get involved with the FSU.**

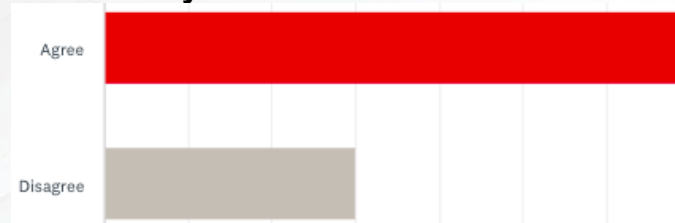


Almost two-thirds (64%) indicated that they would like more opportunities to get involved with the FSU, while 36% felt satisfied with the current options for involvement.

International students (86%) were more likely to express interest in additional opportunities compared to domestic students (55%). Respondents who identified as Southeast Asian (87%), South Asian (86%), and Black or African (78%) were also among the most likely to want more ways to get involved, while those who identified as White (52%) were less likely to express this interest. In contrast, students with disabilities were somewhat less likely to want additional opportunities (56%) compared to students without disabilities (66%).

By campus, respondents from London South Campus reported the highest interest in more involvement opportunities (93%), compared to 61% at both London Downtown Campus and London Campus.

**Q89. I wish I had more of a say in how the FSU makes decisions.**



Many respondents expressed interest in having a stronger voice in FSU decision-making. 70% of respondents agreed that they would like more input into how the FSU makes decisions, while 30% disagreed.

International students (83%) were more likely to express a desire for greater input compared to domestic students (64%). Respondents who identified as Southeast Asian (87%), South Asian (86%), and Black or African (78%) were also among the most likely to agree, while those who identified as White were more likely to disagree (41%). Students with disabilities were slightly more likely to want a stronger voice (74%) compared to students without disabilities (69%).

By campus, respondents from London South Campus reported the highest level of interest in having more input (89%), compared to 69% at London Campus and 61% at London Downtown Campus.

**Q90. I am proud to be a member of the FSU.**

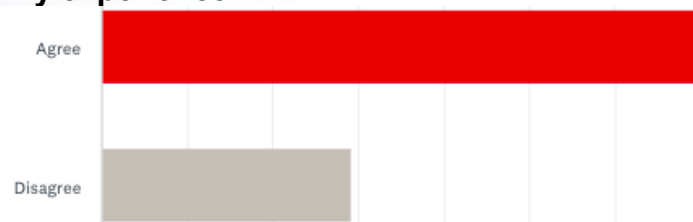


Perceptions of pride in FSU membership were generally positive. 69% of respondents indicated that they are proud to be members of the FSU, whereas 31% disagreed.

Students with disabilities were also somewhat less likely to feel proud (61%) compared to students without disabilities (71%). In general, international students (81%) were more likely to report feeling proud to be members compared to domestic students (64%). When looking at race, respondents who identified as South Asian (84%) and

Southeast Asian (81%) were also among the most likely to agree and express pride, while Indigenous (39%) and Latin American (36%) students were most likely to disagree. By campus, respondents from London South Campus reported the highest levels of pride (86%), compared to 69% at London Campus and 57% at London Downtown Campus.

**Q91. When I think of my time at Fanshawe College, I consider the FSU an important part of my experience.**

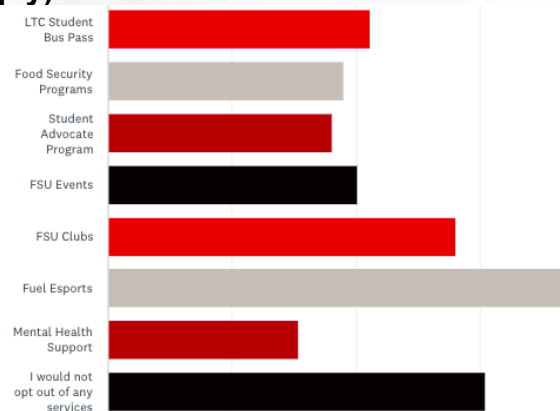


Most respondents viewed the FSU as a meaningful part of their overall college experience, with 71% of respondents agreeing with this statement, however 29% disagreed.

Students who identified as Indigenous (42%), West Asian or Middle Eastern (40%), and White (38%) were more likely to report lower levels of agreement. Students with disabilities were also less likely to agree (61%) compared to those without a disability (73%). International students (86%) were more likely to view the FSU as an important part of their experience compared to domestic students (64%).

By campus, respondents from London South Campus reported the highest levels of agreement (89%), compared to 72% at London Downtown Campus and 69% at London Campus. However, respondents from South and Downtown campuses represent smaller portions of the sample.

**Q92. If the provincial government allowed you to opt out of specific student fees, which FSU Services and Programs would you be least likely to continue paying for? (Select all that apply)**



Preferences regarding fee opt-outs varied across FSU services and programs. The service most frequently identified as one that respondents would be least likely to continue paying for was Fuel Esports (38%). However, nearly one-third of respondents (30%) indicated that they would not opt out of any FSU services or programs. Other programs identified for potential opt-out included FSU Clubs (28%), the LTC Student Bus Pass (21%), FSU Events (20%), FSU Food Security Programs (19%), the FSU Student Advocate Program (18%), and Mental Health Support services (15%).

**Q93. Please rank the following FSU priorities in order of importance to you. 1=most important**

Reducing the cost burden on students emerged as the clear top priority. Three-quarters of respondents (75%) ranked affordability (fees, food, and transit) as their most important concern, far exceeding all other priorities. Mental health and wellness support also ranked consistently high overall. While 12% of respondents ranked this priority first, it was most commonly ranked second (41%), indicating importance even if not the top choice. Support for student voice and advocacy placed primarily in the middle of the rankings, with 6% of respondents ranked it as most important, but with nearly it third. Broader community- and service-focused initiatives tended to rank lower overall. Both building a more inclusive and connected campus community and improving the quality and range of on-campus services were infrequently identified as top priorities and were

most often ranked fourth (35%) and fifth (33%), respectively. Supporting student leadership and skill development received the lowest overall ranking, with 50% of respondents placing it last.

**Q94. Please share any final thoughts you have about the Fanshawe Student Union (FSU).**

Of the 114 responses received for this question, 33 were excluded due to lack of relevance (e.g., “N/A,” “No”), resulting in 81 valid responses. Overall, feedback about the FSU was positive, with 44 respondents (54%) expressing general satisfaction and appreciation. Respondents frequently described the FSU as an important and supportive part of campus life, contributing to both academic success and the broader student experience.

*“The FSU has generally made my time at Fanshawe a lot better. It has alleviated some costs of transportation, it gives me a break with FUEL, it provides food options (though those can be improved), has great clubs (there should be more though for sure), and is generally behind a lot of the soul at the campus. Thank you guys for the effort you put in to make the college experience better for us all.” - Survey Respondent*

However, 13 responses (16%) highlighted a need to improve awareness and understanding of the FSU’s role, services, and operations, suggesting that not all students feel fully informed about what the organization offers or how to access its supports. Concerns about transparency were also noted by four respondents, indicating a desire for greater openness in FSU decision-making and operations.

*“The FSU has its pluses but it’s definitely lacking transparency and accessibility.” - Survey Respondent*

Several areas for growth also emerged. Nine respondents (11%) called for increased advocacy on specific issues, such as improved mental health services and recent OSAP changes. Requests for additional FSU Events (six), including music nights and Sex Toy Bingo, and more opportunities for student involvement (four) point to a desire for stronger engagement. Affordability was raised in five responses, particularly regarding the cost of FSU Food Services.

*“Students from other campuses may feel disconnected. While (elected) representatives are visible during the campaign period, their presence seems less noticeable after the elections. Strengthening ongoing engagement could help students feel more supported and represented.” - Survey Respondent*

*“Maybe in past years.... students truly were advocated for but now the president and vice presidents are just a face to everything and have no real power to support students and it feels like all the power is in the hands of managers that dont know what students want. Events are boring and your method of marketing is old and outdated.” - Survey Respondent*

Concerns related to student leadership and representation (five) were closely connected to calls for greater transparency (four). Some respondents questioned whether FSU executives have meaningful decision-making power, suggesting that limited visibility into governance processes may contribute to perceptions that student leaders are not effectively representing student interests.

Taken together, these findings suggest that while students view the FSU positively overall, there are clear opportunities to enhance communication, improve transparency, strengthen advocacy, and foster more effective student representation and engagement.